# ALDER COPPICE PRIMARY SCHOOL

*Achievement through Commitment*

**APPLICATION FORM FOR TEACHING POST**

**Please complete in black pen.** Do not enclose a C.V. or additional documents as these will not be considered**.**

**All sections of the Form must be completed. You may attach continuation sheets if necessary.**

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| **Post applied for:** | TEACHER |

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| **Personal Details** |

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| --- | --- | --- | --- | --- | --- | --- | --- |
| Title |  | Surname |  | | | | |
|  | |  | | |  | |  |
| Forename | |  | | | Middle name | |  |
|  | |  | | | | | |
| Preferred name | |  | | | Previous  surname |  | |
|  | | Date of birth | | | | | |
| NI number | |  | | | | | |
| DFE number | |  | | | | | |
| Date of Recognition as a teacher | |  | | | | | |
| Are you in receipt of a pension? | |  | | | | | |
| Do you hold a current driving licence? | |  | | | | | |
| Are you currently an employee of DMBC? | |  | | If yes please give your employee reference number: | | | |

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| **Address Details** |

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| --- | --- | --- | --- | --- | --- | --- |
| House Name/Number | |  | | | | |
|  | |  | | | | |
| Street | |  | | | | |
|  | |  | | | | |
| Area |  | | Town/City | |  | |
|  | |  | | | | |
| County |  | | | Postcode | |  |
|  | |  | | | | |
| Country | |  | | | | |

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| How long have you lived at this address? |  |

**Contact Details –** our preferred method of contact is email.

Please provide an email address and contact telephone number.

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Email address

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Telephone number

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| **Employment History** |

* Please provide your full employment history starting with your present or most recent position.
* All periods of unemployment/gaps must be accounted for in the 'Gaps in Employment' section.
* If you do not have any previous employment history, please enter N/A.
* Use additional sheets to add further entries.

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| --- | --- | --- | --- |
| **Current or last job title** |  | | |
|  |  | | |
| Employment start date |  | Employment end date |  |
|  |  | | |
| School/company name and address |  | | |
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| If school type of School (primary/secondary etc.) |  | | |

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| Job details  (please provide a brief description of the role) |  |

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| --- | --- |
| Reason for leaving |  |

|  |  |  |
| --- | --- | --- |
| Current or Salary on leaving | Scale Point: | Amount: |

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Start date** | **Date of leaving** | **Name and address of employer** | **Brief description of role** | **Reason for leaving** | **Salary on leaving** |
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| **Employment History Gaps** |

Please account for any gaps with dates, of three months or more, in your employment history including any travel abroad below. State the start and end date of the gap and details:

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| **Education and Qualifications** |

* Enter details from the **most recent** **to the earliest.**
* Also include all professional qualifications in this section

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| **DEGREE AND TEACHING QUALIFICATION** | | | | |
| **College/University** | **Period of Study**  **From - To** | **Qualification Obtained & Subject** | **Grade** | **Date of attainment** |
|  |  |  |  |  |
|  |  |  |  |  |
| **SECONDARY EDUCATION** | | | | |
| **Place of learning and institution type** | **Subject** | **Qualification level (e.g. GCSE/A Level)** | **Grade** | **Date of attainment** |
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* Qualifications will be verified on appointment.
* Please use continuation sheet(s) if necessary.

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| **Professional Memberships** |

Please give details of any professional memberships that are relevant to the post applied for, stating:

* professional body name
* your level of membership
* the date obtained and expiry or renewal date
* your membership or registration number

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| Membership details |  |

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| **CPD/Training** |

Please provide details of training and/or development courses you are undertaking or have completed in the last 3 - 5 years. Please include the date attended and where applicable, if you passed or failed the course.

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| **Supporting Statement** |

* Please use the following section to address the Job Specification and the Job Description. You should provide information, examples and evidence to illustrate how you feel you meet the criteria for the job.
* The length of this statement should be no longer than 3 sides of A4 page of text.

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| **Subject and Year Group Information** |

Please give details of your experience of teaching in these year groups.

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| **Year Group** | **Details of experience** |
| **Nursery** |  |
| **Reception** |  |
| **Year 1** |  |
| **Year 2** |  |
| **Year 3** |  |
| **Year 4** |  |
| **Year 5** |  |
| **Year 6** |  |

**Subject Leader’s Role**

All teachers (except Early Careers Teachers in their first year) are Subject Leaders. Please indicate the subject areas that you feel you could lead: for ECTs please state your specialist subject area:

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| **Subject** | **Details of experience** |
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| **References** |

* Please enter details of two referees who can provide a reference. ***One of the referees must be your present employer, or if you are unemployed, your most recent employer****.*
* Referees should not be a relative and, ideally, should both be able to comment on your suitability for this post.
* As this position involves working with vulnerable adults or children any number of previous employers may be contacted, ***without seeking further permission*** from you, as part of the vetting process, in relation to your employment history. This includes vetting of internal candidates.

**Reference 1 *(Present or most recent employer)***

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| --- | --- | --- | --- | --- | --- | --- |
| Title |  | Surname |  | | | |
|  | |  | |  |  | |
| Forename | |  | | Reference Type | Employment | |
|  | | | | | |
| Email address | |  | | | | |
|  | |  | | | | |
| Telephone | |  | | | | |

|  |  |
| --- | --- |
| Company Name |  |
|  |  |
| Job title/role |  |
|  |  |
| Contact address |  |
|  |  | |

**Reference 2**

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| Title |  | Surname |  | | | |
|  | |  | |  |  | |
| Forename | |  | | Reference Type (delete as applicable) | Employment/Character | |
|  | | | | | |
| Email address | |  | | | | |
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| Telephone | |  | | | | |

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| Company Name |  | |
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| Job title/role |  | |
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| Contact address |  | |
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| **Declarations of criminal records, cautions and convictions** | | |

Posts involving work which brings you in regular contact with children, vulnerable adults, people with disabilities and learning difficulties are exempt from the provisions of the Rehabilitation of Offenders Act 1974 (ROA). The amendment to the Rehabilitation of Offenders Act 1974 (exceptions) Order 1975 (2013 and 2020) state that when applying for certain jobs and activities, certain convictions and cautions are considered “protected”. This means that you must disclose information about **spent or unspent** convictions or cautions when applying for this post, *except* where they are protected convictions and cautions as described in article 2A of the ROA Act 1974 (Exceptions) Order 1975.  
  
We will check information relating to prospective employees through the Disclosure & Barring Service (DBS). Having a criminal record will not necessarily prevent your employment.  
  
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**Do you have any unspent conditional cautions or convictions under the Rehabilitation of offenders Act 1974?**

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| Yes No | If yes please give details |  |

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**Do you have any adult cautions (simple or conditional) or spent convictions that are not protected as defined by the Rehabilitation of Offenders Act 1974 (exceptions) Order 1975 (amendment) England and Wales Order 2020?**

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| Yes No | If yes please give details |  |

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**Are you barred from working with children, young people or adults?**

Are you, or have you ever been, barred from working with, or been included on a list of people barred from working with, children, young people or vulnerable adults?

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| --- | --- | --- |
| Yes No | If yes please give details |  |

**Investigations**

Have you ever been the subject of any proven/unproven investigations (other than those that were investigated and proven to be unsubstantiated) in relation to your work with children, young people or vulnerable adults, whether in a paid or voluntary capacity or carried out privately?

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| Yes No | If yes please give details |  |

**Criminal background**

Do you have any convictions, cautions, reprimands or final warnings that are not protected as defined by the ROA 1974 (Exceptions Order) 1975 (as amended in 2013)?

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| Yes No | If yes please give details |  |
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| **Additional Details** | | |

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**Job share** *(Please note Job sharing is different to part time working)*

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| Please indicate below if you are applying on a job share basis.  Are you applying for this post on a job share basis? Yes No |

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**Relationship with the Council**

Are you related to any employee of Dudley Council or do you have any substantial connection with any employee of Dudley Council? Yes  No

Please give details

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**Relationship with the School**

Are you related to any employee, child, parent or governor of Alder Coppice Primary School, or do you have any substantial connection with any member of the Alder Coppice School community?

Yes  No

Please give details

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**Eligibility to work in the UK**

The School will require you to provide evidence of your right to work in the UK in accordance with the Immigration, Asylum and Nationality Act 2006.

Do you need permission to work in the UK? Yes No

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If your permission is limited, please provide full details of your immigration status, renewal dates and any other relevant information.

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**How did you hear about this job?**

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| **Declaration** |

I declare that the information given in this form and in any accompanying documentation is true to the best of my knowledge and belief and give my permission for enquiries to be made to confirm qualifications, experience, dates of employment, right to work in the UK, registrations and for the release by other people or organisations of necessary information to verify the content.

I understand my application may be rejected and/or I may be dismissed following appointment if I have given any false or misleading information or have withheld any relevant details.

|  |  |
| --- | --- |
| Signed |  |
|  |  |
| Print name |  |

|  |  |
| --- | --- |
| Date |  |

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| **Consent** |

**Under General Data Protection Regulations (GDPR UK) we are obliged to ask for your consent for us to contact you via the details you have supplied on your Application Form.**

Please indicate if you are happy for us to contact you about your application, via the details provided on your application form, for purposes of the Recruitment & Selection process.

Yes No

On occasions we may need to contact you for feedback regarding the Recruitment & Selection process. Please indicate if you are happy for us to do this.

Yes No

You have the right to withdraw your consent for us to process your data at any time.

**Equal Opportunities Monitoring**

**The equal opportunities information provided will be treated in confidence and used only for monitoring purposes. It is not used as part of the selection process and the recruiting panel do not have access to any of this information.**

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| **Equal Opportunities Monitoring (confidential)** |

Alder Coppice Primary School is committed to equality and aims to ensure that everyone who works or applies to work for us is treated fairly and is not subjected to unlawful discrimination on grounds of their sex, age, race, ethnic or national origins, marriage or civil partnership, pregnancy and maternity, gender reassignment, sexual orientation, religion or belief, family responsibility, disability or political beliefs. Applications are welcome from all sections of the community.

**Thank you for helping us to continue to improve our policies and practices.**

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| --- | --- | --- | --- |
| Post applied for |  |  |  |

**Sexual identification:** Male  Female  Unspecified

Do you identify yourself as trans? Yes  No  Prefer not to say \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Date of Birth:** **Nationality:**

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| **Sexual orientation:**  Heterosexual / Straight  Lesbian / Gay woman  Gay man  Bisexual  Not specified  Prefer not to say  ­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  **Marital status**  Married  Partner  Civil Partnership  Single  Divorced  Separated  Widowed  Prefer not to say  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  **Religion**  Baha’i  Buddhist  Christian  Hindu  Jain  Jewish  Muslim  Sikh  Catholic  No religion  Prefer not to say  Any other religion or belief  **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**  **Ethnic Origin**  Prefer to not say | | |
| **White:**  British  Irish  Other White background  **Mixed Race:**  White and Black Caribbean  White and Black African  White and Asian  Other Mixed background | **Asian or Asian British:**  Indian  Pakistani  Bangladeshi  Other Asian background  **Black or Black British:**  Caribbean  African  Other Black background | |
| **Other Ethnic Groups:**  Any other background |  | |
| |  | | --- | | **Equal Opportunities Monitoring (confidential)** | | | | |

**Disability information**

The Equality Act 2010 states that someone is disabled if they have a physical or mental impairment that has a ‘substantial’ and ‘long-term’ adverse effect on their ability to do normal daily activities. Please see 'How to apply' guidance for further information.

**Do you consider yourself to be disabled?**

Yes  No Prefer to not say

If you tick “Yes”, please tick as many boxes below as apply:

**Physical impairment** (such as using a wheelchair to get around and / or difficulty using arms, legs etc)

**Sensory impairment** (such as being blind / having a serious visual impairment or being deaf/ having a serious hearing impairment)

**Mental health condition** (such as depression or bipolar)

**Learning disability** (such as Down’s syndrome or dyslexia or cognitive impairment such as autism or one resulting from head-injury)

**Long-standing illness or health condition** (such as cancer, HIV, diabetes, chronic heart disease, or epilepsy)

**Other** please gives details

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**Carer Responsibilities**

The School values and embraces all people, regardless of any caring responsibilities that they may have, and strives to ensure that all people are treated with dignity and respect. A carer is defined as someone who looks after family, partner or friends in need of help because they are ill, frail or have a disability and that the help they provide is unpaid (except for Carers Allowance).

Are you a carer for family/friends? Yes  No  Prefer not to say

If yes please tick the appropriate box: Carer for:  Elderly relative  Friend  Relative

Young relative (under 18yrs)

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