



Alder Coppice Primary School Prevent Risk Assessment - 2023-2024

Under the Prevent Duty, all specified bodies, including schools, colleges and universities are required, in the exercise of their functions, to have 'due regard for the need to prevent people being drawn into terrorism'. The legislation sets out that schools must assess the risk of children being drawn into terrorism, and that this assessment should be based on 'an understanding, shared with partners, of the potential risk in the local area'. It will be necessary for schools to develop an action plan outlining how identified risks will be addressed. This Prevent Action Plan Template has been developed to assist schools in doing so by providing some suggested risk areas and proposed actions.

If deemed necessary, serious incidents will be discussed and referred to security and partnership's police officer - John Hodt.



This document contains **sensitive** information that will help you identify and manage the potential risk and threat to extremism that could exist within your locality.

Please do not display in public areas such as public school websites, reception areas etc. The information within is for potential risk mitigation purposes only.

Assessment conducted by: Joanne Randall	Job title: Assistant Headteacher / Designated Safeguarding Lead	
Date of assessment: September 2023	Review interval: Annually	Date of next review: S

Related documents	
Acceptable Internet Use Policy, - Staff and Pupils Anti-bullying Policy, Behaviour Policy Attendance Policy Child Protection and Safeguarding, Online Safety Policy, Lockdown Procedures,	Prevent Strategy Staff Code of Conduct Whistleblowing Policy

Prevent Risk Assessment

Potential risks	What this means	Proposed actions	Staff responsible	Planned Completion date
Assess the risk of being drawn into terrorism	Staff can demonstrate a general understanding of the risks affecting children and young children.	<ul style="list-style-type: none"> • Annual Staff Training that covers the Prevent Strategy, either face-to-face or online. • Section on Prevent and Channel in the Safeguarding and Child Protection Policy. • All staff have read and have a copy of Keeping Children Safe in Education 2023. They have signed to say that they have read, understood and will comply with the document. • Regular staff updates via the Weekly Newsletter • Safer Seven Briefings 	<ul style="list-style-type: none"> • Joanne Randall • Joanna Bown 	Autumn 2023 and then ongoing
	Staff can identify individual children who may be at risk of radicalisation and how to support them.	<ul style="list-style-type: none"> • Staff are aware, through training, of the possible signs of children being drawn into racialisation/extremism. • Staff having positive relationships with families. • Through training, staff are aware of the types of children who are more at risk or vulnerable to being drawn into gangs, extremist groups etc. • Pastoral/behaviour lead in place. 	<ul style="list-style-type: none"> • Joanne Randall • Joanna Bown • Louise Price 	
	There is a clear procedure in place for protecting children at risk of radicalisation.	<ul style="list-style-type: none"> • Safeguarding and Child Protection Policy • Staff Training and updates via Newsletters • Referrals made to the MASH via MARF or directly to the Police if concerns were more severe and people were at immediate risk. 		

	The school has identified a Prevent Leader	<ul style="list-style-type: none"> Safeguarding Lead – Joanne Randall – Designated Safeguarding Deputy Lead – Joanna Bown 	<ul style="list-style-type: none"> Peter Mandelstam 	
Prohibit extremist speakers in the school	The school exercises due diligence in relation to requests from external speakers and organisations using the school's premises.	<ul style="list-style-type: none"> All visitors have to present evidence of a DBS certificate or covering letter to satisfy that DBS checks are up-to-date. Staff would carry out research/look for recommendations before booking external speakers. Staff would request an outline of what speakers intended to speak about/do. Members of staff always present with visiting speakers. 	<ul style="list-style-type: none"> Joanne Randall Joanna Bown 	
Working in partnership	Staff record and report concerns on CPOMs in line with existing policy and procedures.	<ul style="list-style-type: none"> All staff trained in the use of CPOMS. Staff are aware that higher level concerns are to be raised with the DSLs immediately in person. 	<ul style="list-style-type: none"> Joanne Randall Joanna Bown 	
	Appropriate referrals are made to other agencies including the Multi Agency Safeguarding Hub (MASH) and the Channel Panel.	<ul style="list-style-type: none"> Staff awareness of the MASH and their role through annual September Update. Annual Prevent Training either online or face-to-face to continue to raise awareness. National College/DSPP/Home Office Training 	<ul style="list-style-type: none"> Joanne Randall Joanna Bown 	Spring 2024

	Representatives from Dudley organise training or train staff, sharing specialist knowledge of the local area and risk in the community. DSLs liaise with Counter Terrorism Unit at West Midlands Police.	<ul style="list-style-type: none"> Designated Safeguarding Lead attends termly DSL Forum meetings with regular West Midlands Police Updates. Planned Prevent Training either face-to-face or online. 	<ul style="list-style-type: none"> Joanne Randall Joanna Bown 	Ongoing
IT - to ensure that children are safe from terrorist and extremist material when accessing the internet in school	Internet filters are in place and internet usage is monitored by Head, Deputy and DSL who receive alerts if anything worrying is searched or typed into the computer.	<ul style="list-style-type: none"> E-safe filters in place on School devices, including those used at home by staff. Staff sign Acceptable Use Policy Children have Acceptable Use Policy in Trackers Children are made aware of filtering and monitoring as part of Keeping Safe in School Assembly in Autumn Term. All referrals via Headteacher and passed to DSL. Visiting speakers asked to forward presentations in advance. Staff report any sites which children access to which they feel should be blocked by the RM system 	<ul style="list-style-type: none"> Peter Mandelstam Joanne Randall Joanna Bown 	Autumn 2023 and ongoing
<ul style="list-style-type: none"> Building children's resilience to radicalisation by ensuring children have a safe environment in which to discuss 	<ul style="list-style-type: none"> Pupils develop knowledge, skills and understanding to prepare them to play a full and active 	<ul style="list-style-type: none"> Children are actively encouraged to share their views and opinions with staff and peers. All children are given the opportunity to express themselves within a safe and inclusive environment. Behaviour Policy and principles are shared with all staff and children, and parents via the School website. 	<ul style="list-style-type: none"> Joanne Randall Joanna Bown 	Ongoing

controversial issues	part in society.	<ul style="list-style-type: none"> • Ethos Statement - "We respect each other..." • Values: Respect, Responsibility, Honesty, Caring and Consideration. • The three core values – Be Safe, Be Kind, Work Hard are continually shared, taught and explored. • British Values are promoted through Messages/Thought for the Week and the School curriculum. • The PSHE curriculum covers topics such as Rights and responsibilities, Internet Safety and Respectful Relationships. • Safeguarding through the Curriculum Map 		
<ul style="list-style-type: none"> • We act on knowledge of our local area and liaise regularly with the counter-terrorism squad at West Midlands Police 	<ul style="list-style-type: none"> • Staff are aware of particular risks within Dudley and local areas • Currently these are: • Groups with anti-British Values who believe in white supremacism and white nationalism. • Groups who are anti-immigration • Extremism is still the 	<ul style="list-style-type: none"> • DSL awareness of local issues through attendance at DSL Forum each term • Staff on duty before and after School are alert to any issues on the School gates or periphery. • Senior Leaders respond to incidents/issues in the Local Area • Links with other schools to respond to incidents in the local area • School has Lockdown procedures in place and these are practised during the academic year. 	<ul style="list-style-type: none"> • Joanne Randall • Joanna Bown 	Ongoing

	<p>greatest global threat linked to ISIS and Al Qaeda</p> <ul style="list-style-type: none"> English Defence League etc 			
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Useful Links / Contacts

Prevent contact details:		
DMBC Prevent SPOC	WMP CTU	Safeguarding in Education
<p>Mark Wilson – Dudley Council Prevent Lead Tel: 01384 816 883 Mob: 07966 503 370 Email: mark.wilson@dudley.gov.uk</p>	<p>PC Haroon Akhlaq (Rooney) Tel: 101 ext. 871 3035 Mob: 07393 142188 Email: haroon.akhlaq@westmidlands.police.uk</p>	<p>Jane Dickens -Lead for Safeguarding in Education Tel: 01384 810000 Email: Jane.Dickens@dudley.gov.uk</p>

Information on Prevent in Dudley

community.safety@dudley.gov.uk OR CTU_GATEWAY@west-midlands.pnn.police.uk

West Midlands Police Options

<https://www.west-midlands.police.uk/your-options/radicalisation>

<https://www.west-midlands.police.uk/your-options/terrorism>

Community Safety

Dudley Council

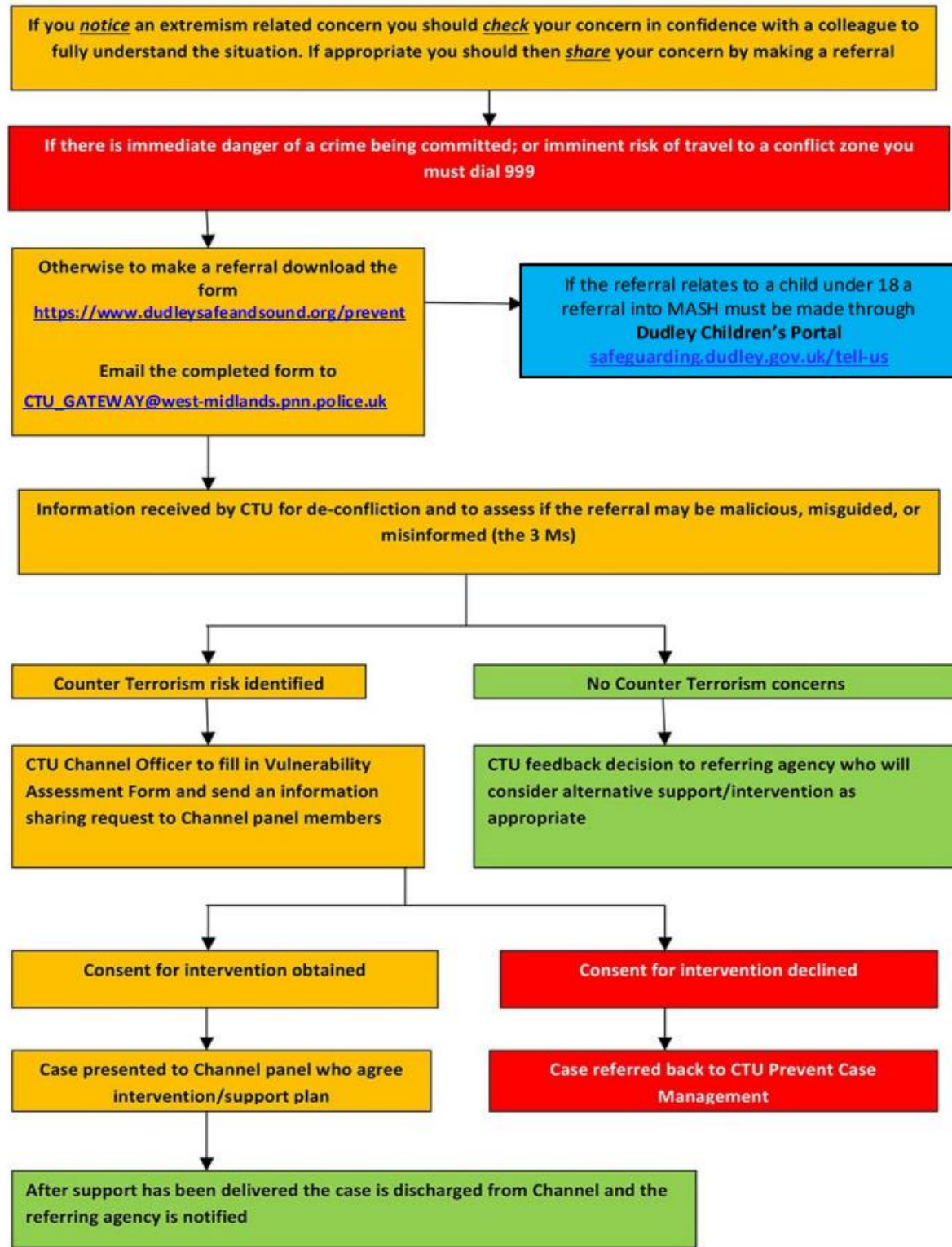
Brierley Hill Police Station

Bank Street

Brierley Hill

community.safety@dudley.gov.uk

DUDLEY PREVENT REFERRAL PROCESS



Dudley Prevent Referral Form

<p>By sending this form you consent for it to arrive with both your dedicated Local Authority safeguarding team & Prevent policing team for a joint assessment. Wherever possible we aim to give you feedback on your referral, please be aware, however, that this is not always possible due to data-protection & other case sensitivities. Once you have completed this form, please email it to: ctu_gateway@west-midlands.pnn.police.uk If you have any questions whilst filling in the form, please call: WMCTU Prevent Hub 0121-251-0241</p>	
<p>INDIVIDUAL'S BIOGRAPHICAL & CONTACT DETAILS</p>	
Forename(s):	First Name(s)
Surname:	Last Name
Date of Birth (DD/MM/YYYY):	D.O.B.
Approx. Age (if DoB unknown):	Please Enter
Gender:	Please Describe
Known Address(es):	Identify which address is the Individual's current residence
Nationality / Citizenship:	Stated nationality / citizenship documentation (if any)
Immigration / Asylum Status:	Immigration status? Refugee status? Asylum claimant? Please describe.
Primary Language:	Does the Individual speak / understand English? What is the Individual's first language?
Contact Number(s):	Telephone Number(s)
Email Address(es):	Email Address(es)
Any Other Family Details:	Family makeup? Who lives with the Individual? Anything relevant.
<p>DESCRIBE CONCERNS</p>	<p>In as much detail as possible, please describe the specific concern(s) relevant to Prevent.</p>
<p>Please Describe</p>	
<p>FOR EXAMPLE:</p> <ul style="list-style-type: none"> • How / why did the Individual come to your organisation's notice in this instance? • Does it involve a specific event? What happened? Is it a combination of factors? Describe them. • Has the Individual discussed personal travel plans to a warzone or countries with similar concerns? Where? When? How? • Does the Individual have contact with groups or individuals that cause you concern? Who? Why are they concerning? How frequent is this contact? • Is there something about the Individual's mobile phone, internet or social media use that is worrying to you? What exactly? How do you have access to this information? • Has the Individual expressed a desire to cause physical harm, or threatened anyone with violence? Who? When? Can you remember what was said / expressed exactly? • Has the Individual shown a concerning interest in hate crimes, or extremists, or terrorism? Consider any extremist ideology, group or cause, as well as support for "school-shooters" or public-massacres, or murders of public figures. • Please describe any other concerns you may have that are not mentioned here. 	
<p>COMPLEX NEEDS</p>	<p>Is there anything in the Individual's life that you think might be affecting their wellbeing or that might be making them vulnerable in any sense?</p>
<p>Please Describe</p>	

PERSON WHO FIRST IDENTIFIED THE CONCERNS	
Do they wish to remain anonymous?	Yes / No
Forename:	Referrers First Name(s)
Surname:	Referrers Last Name
Professional Role & Organisation:	Referrers Role / Organisation
Relationship to Individual:	Referrers Relationship To The Individual
Contact Telephone Number:	Referrers Telephone Number
Email Address:	Referrers Email Address
PERSON MAKING THIS REFERRAL (if different from above)	
Forename:	Contact First Name(s)
Surname:	Contact Last Name
Professional Role & Organisation:	Contact Role & Organisation
Relationship to Individual:	Contact Relationship to the Individual
Contact Telephone Number:	Contact Telephone Number
Email Address:	Contact Email Address

RELEVANT DATES	
Date the concern first came to light:	When were the concerns first identified?
Date referral made to Prevent:	Date this form was completed & sent off?
FOR EXAMPLE: <ul style="list-style-type: none"> Victim of crime, abuse or bullying. Work, financial or housing problems. Citizenship, asylum or immigration issues. Personal problems, emotional difficulties, relationship problems, family issues, ongoing court proceedings. On probation; any erratic, violent, self-destructive or risky behaviours, or alcohol / drug misuse or dependency. Expressed feelings of injustice or grievance involving any racial, religious or political issue, or even conspiracy theories. Educational issues, developmental or behavioural difficulties, mental ill health (see Safeguarding Considerations below). Please describe any other need or potential vulnerability you think may be present but which is not mentioned here. 	
OTHER INFORMATION	Please provide any further information you think may be relevant, e.g. social media details, military service number, other agencies or professionals working with the Individual, etc..
Please Describe	

REFERRER'S ORGANISATIONAL PREVENT CONTACT (if different from above)	
Forename:	Referrers First Name(s)
Surname:	Referrers Last Name
Professional Role & Organisation:	Referrers Role / Organisation
Relationship to Individual:	Referrers Relationship To The Individual
Contact Telephone Number:	Referrers Telephone Number
Email Address:	Referrers Email Address

SAFEGUARDING CONSIDERATIONS	
Does the Individual have any stated or diagnosed disabilities, disorders or mental health issues?	Yes / No
Please describe, stating whether the concern has been diagnosed.	
Have you discussed this Individual with your organisations Safeguarding / Prevent lead?	Yes / No
What was the result of the discussion?	
Have you informed the Individual that you are making this referral?	Yes / No
What was the response?	
Have you taken any direct action with the Individual since receiving this information?	Yes / No
What was the action & the result?	
Have you discussed your concerns around the Individual with any other agencies?	Yes / No
What was the result of the discussion?	

INDIVIDUAL'S EMPLOYMENT / EDUCATION DETAILS	
Current Occupation & Employer:	Current Occupation(s) & Employer(s)
Previous Occupation(s) & Employer(s):	Previous Occupation(s) & Employer(s)
Current School / College / University:	Current Educational Establishment(s)
Previous School / College / University:	Previous Educational Establishment(s)

THANK YOU
<p>Thank you for taking the time to make this referral. Information you provide is valuable and will always be assessed.</p> <p>If there is no Prevent concern but other safeguarding issues are present, this information will be sent to the relevant team or agency to provide the correct support for the individual(s) concerned.</p>
