

# **ALDER COPPICE PRIMARY SCHOOL**

*Achievement through Commitment*

**Headteacher: Mr P Mandelstam**

---

3 May 2024

Dear Parents,

As you will know we recently had our Ofsted Inspection. A copy of the Report is attached with this email and has been placed on our School Website. Paper copies can be requested from the School office via [admin@alder.dudley.sch.uk](mailto:admin@alder.dudley.sch.uk)

We would like to take this opportunity to thank the parents who went on to the ParentView website to share their views and in particular the parents who spoke with the Inspector on the first day of the inspection and shared such positive comments.

As you will know, we are not a school that does things for a “tick box” for either Ofsted or the latest government initiative. We think through our philosophy, principles and practice so that it allows us to provide a curriculum and provision which we think is best for our pupils here at Alder Coppice. We were very keen that the inspector would see what is the usual and normal day-to-day experience for our children and this is what happened. During the 2 days he visited every year group from Nursery – Year 6 and spoke with a range of pupils.

We were very proud of the children, who as ever, were delighted to have an audience to talk to and share their learning.

Key findings in the Report state:

- ❖ We have developed an ambitious curriculum that is well sequenced across the School and enables pupils to link concepts taught in and between subjects.
- ❖ Pupils learn to read well and are supported to catch up quickly when needed.
- ❖ The attendance of many pupils is improving through interventions and communication.
- ❖ Pupils behave well across the School and our system ensures that they focus well when learning.
- ❖ Pupils with SEND are identified and supported effectively with full access to the curriculum.
- ❖ The School's Wider Curriculum helps pupils to develop their knowledge of a diverse society and pupils talents are recognised and celebrated.

Although the Report summarises its findings, due to the way these Reports are presented there was much that wasn't put in the Report (e.g. there is no mention of Maths in the Report but he visited all classes) but was shared by the Inspector during his 2 days with us.

---

***ALDER COPPICE PRIMARY SCHOOL***

*Northway ~ Sedgley ~ Dudley ~ West Midlands ~ DY3 3PS*

☎: 01384 816610

✉: [admin@alder.dudley.sch.uk](mailto:admin@alder.dudley.sch.uk)

Website: [www.alder.dudley.sch.uk](http://www.alder.dudley.sch.uk)

We thought it would be good to share some of these with you.

Quality of Education – the Inspector reported that the curriculum was clearly thought out, was able to be accessed by all children, including those with SEND and was led well by Subject Leaders. Subject Leaders have identified key concepts and substantive knowledge from EYFS up to Year 6 and enables children to become secondary ready. He spoke to a range of children who were able to link concepts learnt within and between subjects.

Early Reading – It was clearly seen that the Little Wandle Programme is led and implemented passionately, so that all children are taught consistently well and make progress. The inspector acknowledged the success of the continuing provision implemented in KS2 for those children who need further support with their reading.

Maths – Although not mentioned in the Report, was part of a Deep Dive and was seen to be well sequenced using the small steps approach to learning, focusing on fluency, reasoning and problem solving. The provision for children enabled all children to talk about their learning and it was clear that children were enjoying Maths and were able to explain their reasoning and the use of Learning Partners was a particular strength.

Safeguarding – After speaking with a range of staff and pupils across the School it was clear the Inspector concluded that there is a strong culture of safeguarding at Alder Coppice. Safeguarding was found to be well-mapped across the curriculum and the work of DSLs and our Safeguarding governor were stated to be strengths of the School.

Attendance and Behaviour – the Inspector found this to be well managed and that the School works hard to work with parents to address issues. During visits to a number of lessons across the school, the Inspector noted how well the children were engaged in their learning and the behaviour strategies used supported children in achieving their best. He particularly noted the consistency across year groups in the way the Behaviour Policy was implemented and the effectiveness of the Learning Climates.

SEND – The Inspector saw that SEND provision is effective and robust with a strong leadership from the SENCO. He found that all our SEND children had full access to the curriculum and teaching was adapted, where appropriate to suit their learning needs and that interventions were effective.

As a School we are immensely proud of the children and pleased that all of the ongoing hard work our staff put into ensuring our children are happy, safe and achieving well, has been recognised by the Inspector.

Thank you for your continued support.

*The Senior Leadership Team*