ALDER COPPICE PRIMARY SCHOOL UNIT INFORMATION

SUBJECT: RE		YEAR 6	FOCUS: How Beliefs Expressed and Beliefs and Teach		UNIT 1: What do Religion	TUMN TERM Symbols mean in ? e the parables of Jesus?			
Knowledge Focus		How Beliefs are Expressed I how books, scriptures, art, readings and buildings convey beliefs. Beliefs and Teachings Understand the key teachings of religions. Values and Reflections Explore identity and who we are. Appreciate what people value.							
Dudley Agreed RE Syllabus KS2	 Children Should: Extend and deepen their knowledge of Christianity and of a second religion with the intention of ensuring that pupils have knowledge which is reasonably deep and secure. Have had some engagement with the four other principal religious traditions over the course of Key Stage One and Key Stage Two. Become familiar with the idea that religious words and actions may be intended to be interpreted metaphorically or may have a symbolic or a non-literal meaning. Gain a more specific and nuanced understanding of why, beyond a generic explanation, certain religious rituals and ceremonies often have a high status and importance within particular faiths. Be permitted and encouraged to raise questions which are important to them about the truth and worth of the religious material they learn about. Be encouraged to express their own views in response to the religious material they learn about and should be encouraged to support their views using relevant reasons which are clear and cogent. 								
Year 5 Autumn 1	 What do symbols mean in Religion? To explore religious symbolism A symbol is a shape, mark, character or idea which represents something else. It's a 'shorthand' to bigger concepts and more complex ideas. The cross is the most important symbol for Christians. It is a symbol for Jesus' death and suffering. It also symbolises his resurrection. The Star of David is recognised as the symbol of the Jewish community and is named after King David of ancient Israel. The Khanda is the main symbol in the religion of Sikhism. The star and crescent symbols is sometimes seen at the top of a mosque, and is a commonly known symbol relating to Islam. 								

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			Expressed		UNIT 1: What do Symbols mean in			
			and		Religion?			
			Beliefs and Teachings		UNIT 2: What are the parables of Jesus?			
Knowledge		How Beliefs are Expressed			Beliefs and Teachings			
Focus	Understand he	ow books, scriptures,	Understand the key teachings of religions.					
		convey belie	ets.		Values and Reflections Explore identity and who we are.			
					Appreciate what people value.			
	Children Should:							
	• Extend and deepen their knowledge of Christianity and of a second religion with the intention of ensuring that pupils have knowled							
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Agreed RE		Become familiar with the idea that religious words and actions may be intended to be interpreted metaphorically or may have a symbolic or a non-literal meaning.						
Syllabus	•	more specific and nuanced understanding of why, beyond a generic explanation, certain religious rituals and ceremonies often						
KS2		h status and importance within particular faiths.						
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	learn about							
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Year 6	What are the parables of Jesus?							
Autumn 2		-						
		the central figure of C						
		eached wherever peo						
	Jesus tau called pa		ort stories with important me	essages. If	nese are			
	•		alues that can support and	nuide Chris	stianity today			
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