ALDER COPPICE PRIMARY SCHOOL UNIT INFORMATION

SUBJECT: RE		YEAR 4	FOCUS: Rituals, Ceremonies, and lifestyles and Beliefs and Teachings		AUTUMN TERM UNIT 1: Why are ceremonies important across religious communities? UNIT 2: Let's Explore Egyptian & Greek Gods				
Knowledge Focus	Rituals, Ceremonies and Lifestyles Explain religious ceremonies and their importance for people lives and sense of belonging. Make some comparisons across religions.				Beliefs and Teachings Understand the key teachings of religions. Values and Reflections Explore identity and who we are. Appreciate what people value.				
Dudley Agreed RE Syllabus KS2 Year 4 Autumn	 Children Should: Extend and deepen their knowledge of Christianity and of a second religion with the intention of ensuring that pupils have knowledge which is reasonably deep and secure. Have had some engagement with the four other principal religious traditions over the course of Key Stage One and Key Stage Two. Become familiar with the idea that religious words and actions may be intended to be interpreted metaphorically or may have a 								

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Dudley Agreed RE Syllabus KS2	 Children Should: Extend and deepen their knowledge of Christianity and of a second religion with the intention of ensuring that pupils have knowledge which is reasonably deep and secure. Have had some engagement with the four other principal religious traditions over the course of Key Stage One and Key Stage Two. Become familiar with the idea that religious words and actions may be intended to be interpreted metaphorically or may have a symbolic or a non-literal meaning. Gain a more specific and nuanced understanding of why, beyond a generic explanation, certain religious rituals and ceremonies often have a high status and importance within particular faiths. Be permitted and encouraged to raise questions which are important to them about the truth and worth of the religious material they learn about. Be encouraged to express their own views in response to the religious material they learn about and should be encouraged to support their views using relevant reasons which are clear and cogent. Let's explore Egyptian and Greek Gods. 								
Autumn 2	 The Ancient Greeks worshipped many gods and goddesses. Zeus was the king of the gods. The Ancient Greek people told many stories featuring their gods and goddesses. These are called myths and legends. For 3000 years, the people of ancient Egypt were ruled by pharaohs. Pharaohs were seen as living gods. There were more than 2000 gods in ancient Egypt. Most took human form but some had the heads of animals. 								