

Religious Education

Year: 5

**Unit1:
Who was Moses?**

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What I Should Already Know:

- Recognise that sacred texts contain stories and teachings which are special to many people and should be treated with respect.
- A Jewish place of worship is called a Synagogue. Jews used synagogues to meet, worship and study.
- Jewish people believe God created the universe. The stories of how he did this are at the beginning of Genesis, which is the first book of the Torah: In the beginning - God started creation.
- Jews, who follow the religion of Judaism, have special food rules; these are called the laws of kosher. The laws of kosher deal with what is fit for Jews to

Unit Specific Vocabulary:

Slave: a person who is the legal property of another and is forced to obey them.

Egyptian: a native of ancient or modern Egypt, or a person of Egyptian descent.

Pharaoh: A Pharaoh was the most important and powerful person in Egypt. The Pharaoh was the political and religious leader of the Egyptian people. The people of Egypt considered the Pharaoh to be a half-man, half-god

Sukkot: is a major Jewish festival held in the autumn to commemorate the sheltering of the Israelites in the wilderness. It is marked by the erection of small booths covered in natural materials.

Torah: means laws. It is the sacred book for Jews

Israelite: a member of the ancient Hebrew nation.

Exodus: a mass departure of people.

Ten Commandments: The **Ten Commandments** are laws or rules handed down to Moses by God on Mount Sinai.

Subject Vocabulary:

Religion: A **religion** is a set of beliefs that is held by a group of people.

Judaism: a religion developed among the ancient Hebrews, with a belief in one God and upholding the laws of the **Torah**.

Jews: A person whose religion is Judaism.

What I should know by the end of the Unit:

Moses was a religious leader, lawgiver and prophet, who is considered to be the most important prophet in Judaism.

Moses is believed to have led the Exodus of Hebrews from Egypt, saving his people.

Moses was given the Ten commandments by God. He lived until 120 but died before reaching the Land of Israel.



Skills & Enquiry:

Rituals, Ceremonies and lifestyles

To show an understanding of the role of a spiritual leader

Values and Reflections

To explain how shared values in a community can affect behaviour and outcome.