# **Alder Coppice Primary School - Knowledge Organiser**

Art & Design

Year 5

**Unit 2 Colour** 

### What I Should Already Know

## **Skills and Enquiry**

## **Unit Specific Vocabulary**

#### Colour

- Know how to create an accurate design following given criteria.
- Know how to express emotion through art.

#### **Study of Great Artists**

- How to research the work of an artist and use their work to replicate a style.
- How to begin to develop a fluent grasp of visual language.
- How to explain some of the features of art from historical periods.

### What I should know by the end of the Unit

- How to develop colour palettes for different effects to create mood e.g., confidence, hope, kindness, jealousy, hatred etc.
- > To mix colours effectively
- To experiment with the styles used by other artists.
- > To know how different artists developed their specific techniques.

#### **ARTIST:**



Georges Seurat 1859-1891 **Key Question**: How can I use a variety of techniques to add different effects?





Bathers at Asnières



**Colour Wheel** – a circle with different coloured sectors used to show the relationship between colours.

**Primary Colours** – Colours which can be mixed together to make other colours. They are red, yellow and blue. They cannot be made from any other colours.

**Secondary Colours** – One of the three colours made by mixing two of the primary colours. They are made from mixing equal amounts of the primary colours.

**Tertiary colours** – If you mix primary colours with secondary, in a ratio of 2:1, you get a tertiary colour. E.g. red-orange or blue-green.

**Neutral Colours** – these colours don't show on the colour wheel. Often black and brown.

**Tint –** Adding white to a colour (lightens the colour) **Tone** – Adding black to a colour.

**Warm Colours** – used to describe vivid or bold colours, such as red, yellow or orange.

**Cool Colours** – used to describe a calm colour, such as blue or green.

Sweep – a long swift curving movement

Dab – a small amount of something

**Bold** - Strong

**Brushstroke** – a mark made by a paintbrush drawn across a surface

Detail – to add features

Shape -the external contours or form

**Texture** –describes how a surface feels or may feel if you touch it

**Medium –** the material that the work of art is

Versatile- able to adapt

**Pointillism -** is a technique of painting in which small, distinct dots of colour are applied in patterns to form an image.