

ALDER COPPICE PRIMARY SCHOOL KNOWLEDGE ORGANISER

Subject: Spanish

Year: 4

Unit 2: Time

Numbers:

30 - treinta 37 - treinta y siete
31 - treinta y uno 38 - treinta y ocho
32 - treinta y dos 39 - treinta y nueve
33 - treinta y tres 40 - cuarenta
34 - treinta y cuatro
35 - treinta y cinco
36 - treinta y seis

What I should know by the end of the unit:

I should be able to:

- know numbers to 40
- tell the time (o'clock)
- tell the time (quarter past, half past and quarter to)
- ask questions about the times of the day
- talk about birthdays

Skills & Enquiry:

- Pronunciation
- Conversation

Unit Specific Vocabulary:

¿Qué hora es? – **What time is it?**

Es la una – **It is one o'clock**

Son las ... - **It is ...**

Es mediodía – **It is midday**

Es medianoche – **It is midnight**

de la mañana – **in the morning**

de la tarde – **in the afternoon**

de la noche – **At night**

y cuarto – **quarter past**

y media – **half past**

menos cuarto – **quarter to**

¿Cuándo es tu cumpleaños? – **When is your birthday?**

Mi cumpleaños es ... - **My birthday is ...**

¡Feliz cumpleaños! – **Happy Birthday!**



Key Facts:

- There is always an upside-down question mark at the beginning of a question: ¿Cómo te llamas?
- There is always an upside-down exclamation mark at the beginning of an exclamation: ¡Hola!
- ll is pronounced as /y/

- y is pronounced as /e/
- ñ - the mark above an n is called a tilde and creates a /y/ sound
- Accents above letters (á,é,í,ó,ú) show which letter in a word to emphasise