

Religious Education

Year: 6

What I Should Already Know:

To know that people can be/think differently.

To explain why it is important to care for others and explain what would happen if we didn't care for one another.

To give examples of rules for living and suggest ways in which the Golden Rule might have an impact on the behaviour of those who try to keep it and people with whom they deal.

Subject Vocabulary:

Religion A set of beliefs about how the universe was made and what its purpose is. It encompasses the beliefs in certain ideas of what is right and wrong.

Theist: Belief there is a God or God (a creator who created the world.

Atheist: Believes there is not a God or Gods.

Agnostic: Believes that we cannot know or prove whether God exists.

Skills & Enquiry:

Values and Reflections Explore identity and who we are. Appreciate what people value.

How beliefs are expressed.

Explain some of the different ways individuals show their beliefs.

To share their opinion or express their own belief with respect and tolerance for others.

Unit 6:

Humanism

Links to

Yr 1 Unit 1

Yr 2 Unit 1

Yr 3 Unit 2

Yr 3 Unit 6

Yr 5 Unit 2

Yr 6 Unit 1

Unit Specific Vocabulary:

Humanism: This is a worldview centred on solving human problems with the help of reason rather than religious belief.

Worldview: An individual's ideas about life or the world.

Secular: To have no connection with religious or spiritual matters

Human Rights: The basic rights and dignities that belong to everyone.

Equality: The state of being equal in terms of status, rights and opportunities.

What I should know by the end of the Unit:

- Humanists believe there is no supernatural power (like a god), so it is up to human beings to maintain and improve our world.
- Humanists believe we can use reason and evidence to find out more about the world.
- For a humanist, the meaning of life is to live a good life. This means respecting others and making good choices that will benefit everyone.