

# ALDER COPPICE PRIMARY SCHOOL

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*Achievement through Commitment*

## **Accessibility Plan 2023 - 2026**

### **Summary of Plan**

- 1. Access and Admissions***
- 2. Availability of Information and Resources***
- 3. Improved access to the School Building***

## 1. Access and Admissions

Target	Action	Cost	Timescale	Outcome
To identify any children in incoming cohort, or children who transfer at any time during the academic year, who may have specific special educational needs which require additional facilities.	<p>Liaise with feeder schools/nurseries as appropriate.</p> <p>Identify specific needs and discuss with LA and parents.</p> <p>Decision to be made as to whether the School can fully meet the needs of the child.</p> <p>Provide appropriate training for relevant staff.</p> <p>Carry out any necessary work to enable inclusion.</p>		<p>As required</p> <p>As required</p>	LA and School work in partnership and make all reasonable endeavours to enable access.
Admission	The Local Authority handles all admissions and together with the School work to ensure that all reasonable adaptations/support would be made available for inclusion/accessibility for a pupil being admitted to the School.			

## 2. Availability of Information and Resources

Target	Action	Cost	Timescale	Outcome
To make available, as required, written information in alternative forms.	Using appropriate Sensory Support Services the School would have access to a Braille Machine, magnifying bars and provision to make available material in large print and sensory books.  Material can also be translated to support speakers of other languages and also to meet the needs of those with English as an Additional Language.	Funded through the School's SEN allocation as required.	As required	School can provide written information in a variety of formats to meet specific needs.
Continue to update the School Website for accessibility of home-school communication	Ensure a range of information is available and kept up-to-date for parents & carers to access.  Support families who do not have Internet access.		On-going	More information readily available for parents to access when they wish.
Make available equipment for children to provide access to curriculum to meet a variety of individual needs.	Assess individual needs and obtain appropriate equipment e.g. non-slip pen mats, tilted desktops, pencil grip.	Funded through the School's SEN allocation as required.	As required	The School has suitable equipment to support access to the curriculum for children with specific learning difficulties e.g. dyspraxia.

### 3.Improved access to the School Building

Target	Action/Notes	Interim Measure	Cost	Timescale	Outcome
To improve wheelchair access to the School building.	<p>Accessibility to the KS2 School building is limited because of: -</p> <p>1. Split nature of the site – there are 2 buildings divided by a driveway and within each building there are many different levels and stairways.</p>			Work completed Autumn 2016	<p>A building with suitable access and appropriate provision/facilities for users with mobility difficulties. Statement of Progress:</p> <p>External pathway constructed to Upper School Building and access to corridor doorways.</p> <p>Toilet facilities/rail placed as appropriate.</p>
	<p>2. 4 classrooms in KS2 are only accessible by going up or down stairs.</p>	Swap year group classrooms over so anyone who needs wheel chair access stays in the downstairs classrooms		n/a	n/a
	<p>3. Lower School Building – the hall is on a different level to the surrounding classrooms.</p> <p>4. 4 classrooms in KS1 only accessible by going up/down steps.</p>		Quotes to be obtained for lifts to be fitted as part of work with LA	2026	<p>KS1 building is not accessible except via the Lower School Hall and there is no internal accessible exit within.</p> <p>Wheelchair access would be able to go up and down using lifts.</p>

	<b>Action/Notes</b>	<b>Interim Measure</b>	<b>Cost</b>	<b>Timescale</b>	<b>Outcome</b>
	5. Access to playgrounds/emergency exits from Key Stage 1 classrooms involves steps.		Quotes to be obtained for ramps to be placed outside classrooms as part of work with LA	2026	Ramps would enable wheel chair access from classrooms in KS1 buildings to outside.
	6. No disabled toilet facilities.	Handrails fitted	Quotes to be obtained for disabled toilet facilities to be installed as part of work with LA	2026	Possible extension needed by Year 3 for a disabled toilet/wet room to be fitted in KS2 building. In KS1 building, some of the KS1 toilets would be lost – to use as space for a disabled toilet to be installed.
	7. No care room available.		Quotes to be obtained for a care room to be installed as part of work with LA	2026	We may need to lose space in order for a care room to be fitted.

NB. Timescales may need to be adjusted to accommodate any personnel needs should the situation arise prior to the timescale for the planned work.