


ALDER COPPICE PRIMARY SCHOOL UNIT INFORMATION

SUBJECT: RE	YEAR 5	FOCUS: Rituals, Ceremonies, and lifestyles and Beliefs and Teachings	AUTUMN TERM UNIT 1: Who was Moses? UNIT 2: How can rules and routines help in everyday life?
Knowledge Focus	<p align="center">Beliefs and Teachings</p> <p>To explain how beliefs and teachings can make contributions to the lives of individuals and communities.</p> <p>To recognise and explain how some teachings and beliefs are shared between religions.</p> <p align="center">Values and Reflections</p> <p>To explain how shared values in a community can affect behaviour and outcome</p> <p>To discuss and apply their own and others' ideas about ethical questions, including ideas about what is right and wrong and what is just and fair.</p> <p>To explain why their answers may be different from someone else's and respond sensitively</p>		<p align="center">Rituals, Ceremonies and Lifestyles</p> <p>To show an understanding of the role of a spiritual leader</p>
<u>Dudley Agreed RE Syllabus KS2</u>	<p>Children Should:</p> <ul style="list-style-type: none"> • Extend and deepen their knowledge of Christianity and of a second religion with the intention of ensuring that pupils have knowledge which is reasonably deep and secure. • Have had some engagement with the four other principal religious traditions over the course of Key Stage One and Key Stage Two. • Become familiar with the idea that religious words and actions may be intended to be interpreted metaphorically or may have a symbolic or a non-literal meaning. • Gain a more specific and nuanced understanding of why, beyond a generic explanation, certain religious rituals and ceremonies often have a high status and importance within particular faiths. • Be permitted and encouraged to raise questions which are important to them about the truth and worth of the religious material they learn about. • Be encouraged to express their own views in response to the religious material they learn about and should be encouraged to support their views using relevant reasons which are clear and cogent. 		

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<p>Year 5 Autumn 1</p>	<p>Who was Moses?</p> <ul style="list-style-type: none"> • Moses was a religious leader, lawgiver and prophet, who is considered to be the most important prophet in Judaism. • Moses is believed to have led the Exodus of Hebrews from Egypt, saving his people. • Moses was given the Ten Commandments by God. He lived until 120 but died before reaching the Land of Israel 
<p>Year 5 Autumn 2</p>	<p>How can rules and routines help in everyday life?</p> <ul style="list-style-type: none"> • Buddhists use 5 moral rules to support them in deciding right and wrong. • Followers of Judaism use the Ten Commandments to help them decide right and wrong. • The Golden rule: Love your neighbour as yourself, encourages Christians to treat others as they would want to be treated 