ALDER COPPICE PRIMARY SCHOOL UNIT INFORMATION

SUBJECT: DT		YEAR 4	FOCUS:			MMER TERM IT 3: Textiles
Knowledge Focus	Design	Make		Technical Knowledge		Evaluate
National Curriculum Knowledge	 use research and develop design criteria to inform the design of innovative, functional, appealing products that are fit for purpose, aimed at particular individuals or groups. generate, develop, model and communicate their ideas through discussion, annotated sketches, cross-sectional and exploded diagrams, prototypes, pattern pieces and computer-aided design. 	 select from and range of tools and perform practical to cutting, shaping, finishing, accurately select from and range of macomponents, construction materi ingredients, accordinctional propertie qualities. 	d equipment to tasks, such as joining and /. I use a wider aterials and including als, textiles and rding to their	to strengthen, s more complex s • understand a systems in thei	derstanding of how stiffen and reinforce structures. nd use mechanical r products, such as s, cams, levers	 investigate and analyse a range of existing products. evaluate their ideas and products against their own design criteria and consider the views of others to improve their work. understand how key events and individuals in design and technology have helped shape the world
Year 4	 What Pupils will Know: To know how to create design criteria To know how to annotate designs To know how to create a step by step plan To know how to use scissors safely To know how to create a template To know how to cut fabric To know why we cast on and off To know how to use a chosen stitch 					