

Alder Coppice Primary School — Knowledge Organiser

Religious Education

Year: 5

Unit 2: How can rules and routines help in everyday life?

Links to: Year 2 Unit 1 & Unit 4, Year 3 Unit 6, Year 4 Unit 1 & Unit 3 Year 4 Unit 5, Year 5 Unit 1.

What I Should Already Know:

The Bible is a sacred text for Christians. The New Testament includes many stories from the founder of Christianity, Jesus.

Many Christians believe the Bible is the 'inspired' word of God. Christians go to the Bible for guidance and help with everyday life.

The Buddhist scriptures are known as the **Tipitaka** which means 'three baskets'.

Moses was given the Ten commandments by God.

In the Sermon on the Mount, Jesus explains to his followers what kinds of human lives are blessed by God. The statements he made are known as the Beatitudes.

Unit Specific Vocabulary:

Jesus: A teacher and the founder of the Christian religion.

Buddha: The teacher and creator of Buddhism.

Moses: God gave the 10 commandments on two stone tablets to Moses on Mount Sinai.

Ten Commandments: The Ten Commandments are laws or rules handed down to Moses by God on Mount Sinai.

Moral Compass: Your ability to know what is right or wrong is known as a moral compass.

Moral dilemma: a situation in which a person is torn between right and wrong.

Rules: Something which must be done or followed.

Routine: The usual order and way.

Golden Rule: It is the principle that you should treat others as you would like to be treated yourself.

Subject Vocabulary:

Christianity A religion based on a belief in God and the life and teachings of Jesus.

Christian: Someone who believes in the teachings of Jesus and a follower of the religion of Christianity.

Judaism: The religion of the Jewish people

Bible: sacred text for Christians.

Torah: means laws. It is the sacred book for Jews.

Buddhists: A follower of the religion of Buddhism

Buddhism: A way of life that follow the teachings of Buddha.

Skills & Enquiry:

Beliefs and Teachings

To explain how beliefs and teachings can make contributions to the lives of individuals and communities.

To recognise and explain how some teachings and beliefs are shared between religions.

Values and Reflections

To explain how shared values in a community can affect behaviour and outcome.

To discuss and apply their own and others' ideas about ethical questions, including ideas about what is right and wrong and what is just and fair.

To explain why their answers may be different from someone else's and respond sensitively.

What I should know by the end of the Unit:

Buddhists use 5 moral rules to support them in deciding right and wrong.

Followers of Judaism use the Ten Commandments to help them decide right and wrong.

The Golden rule: Love your neighbour as yourself, encourages Christians to treat others as they would want to be treated.