

Alder Coppice Primary School — Knowledge Organiser

Subject: Spanish

Year: 5

Unit 1: Clothing

Numbers

diez – 10
veinte – 20
trienta - 30
cuarenta - 40
cincuenta - 50
sesenta - 60
setenta -70
ochenta - 80
noventa - 90
cein - 100

Unit Specific Vocabulary:

I am wearing... – **Llevo...**
He/She is wearing... – **Lleva...**

una camiseta – a T-shirt
una camisa – a shirt
unos pantalones – a pair of trousers
unos zapatos – a pair of shoes
un sombrero – a hat
una falda – a skirt
un vestido – a dress
una chaqueta – a jacket
una bufanda – a scarf

What I should know:

I should:

- know the numbers to 100
- know about different items of clothing
- use adjectives to describe your clothing
- express an opinion about clothes

big - **grande**
small – **pequeño/pequeña**
expensive – **caro/cara**
cheap – **barato/barata**
beautiful – **hermoso/a**

¿Cuál es tu ropa favorita? – **What is your favourite item of clothing?**
My favourite item of clothing is – **Mi ropa favorita es**

Skills & Enquiry:

- Pronunciation
- Conversation

Do you like your clothes? - **¿Te gusta tu ropa?**

I like my... - **Me gusta mi/mis...**
I don't like my... **No me gusta mi/mis...**

Key Facts:

- There is always an upside-down question mark at the beginning of a question: ¿Cómo te llamas?
- There is always an upside-down exclamation mark at the beginning of an exclamation: ¡Hola!
- ll is pronounced as /y/

- y is pronounced as /e/
- ñ - the mark above an n is called a tilde and creates a /y/ sound
- Accents above letters (á,é,í,ó,ú) show which letter in a word to emphasise