

# Music development plan summary: Alder Coppice Primary School



## Overview

| Detail                                 | Information                  |
|----------------------------------------|------------------------------|
| Academic year that this summary covers | 2026 - 2027                  |
| Date this summary was published        | 18 July 2026                 |
| Date this summary will be reviewed     | July 2027                    |
| Name of the school music lead          | Mrs M Shee & Miss E Aldridge |
| Name of local music hub                | Dudley Performing Arts       |

This is a summary of how our school delivers music education to all our pupils across three areas – curriculum music, co-curricular provision and musical experiences – and what changes we are planning in future years. This information is to help pupils and parents or carers understand what our school offers and who we work with to support our pupils' music education.

## Part A: Curriculum music

This is about what we teach in lesson time, how much time is spent teaching music and any music qualifications or awards that pupils can achieve.

At Alder Coppice Primary School, we use the 'Sing Up' scheme to teach Music to all children from EYFS to Year 6. Sing Up Music is designed and written by subject specialists. It sets out the skills, knowledge, and understanding to be gained by all pupils at each stage of learning, including the Early Years Foundation Stage. Together, the Units provide complete and progressive Units that meet the requirements of the National Curriculum for Music, the suggested approaches of the Model Music Curriculum, as well as the Statutory Framework for Early Years Foundation Stage and Music Development Matters. During lessons, children are exposed to all of the Musical strands identified in the Model Music Curriculum (MMC) and National Curriculum: singing, listening and appraising, composing and performance and instrumental performance.

The Sing Up scheme of work provides excellent learning sequences and access to a range of songs, scores and audio tracks to support implementation of a quality music curriculum. Each unit of work has an on-going musical learning focus to enable previous musical skills to be embedded. Music lessons are built around progression in the areas of Improvising and Composing, Singing and Playing, Listening and Appraising, which enables revisiting these key areas in all Units of learning.

Each new Unit of work enables the children to become familiar with the outcomes they will work towards, as well as important musical terminology that will arise throughout the

unit. The lessons include small steps to learning to support all children in achieving the learning objective, including children with special education needs (SEN). The small steps ensure lessons are supportive and inclusive of every child, regardless of their level of need. All pupils follow the steps at a level and a pace that is appropriate to their abilities, and the activities may be modified at times, when it is appropriate, for a particular individual or group of children. For further information of how we support SEND, please refer to our [Learning Support Section under the Key Information tab on our website.](#)

We want our children to become keen and skilled musicians, so each lesson contains a warm up activity. This is age appropriate for each Unit and involves children practically warming up their voice and bodies in preparation for the rest of the lesson. The rest of a lesson will focus upon the different elements of musicianship through a range of practical activities, engaging videos and visually interesting slides. There are always opportunities for children to perform their work and receive feedback from their peers, demonstrating the musicianship skill of appraising.

The collecting of evidence to demonstrate pupil progress is also written into each year group's units of work – a 'Progression snapshot activity' - as part of a Unit at three points during the year – September, February, and June, which is reviewed by the Music Lead alongside teachers to monitor progression. Please refer to our *Long Term Plan* under the *Curriculum* section on our website for an overview of the Units taught. Pupils in the Foundation Stage each have a Foundation Stage Profile where teachers record their progress in the Expressive Arts specific area.

Music is taught by class teachers and HLTAs.

In EYFS, units are set out into four 3-lesson units per term to give 12 units across the academic year. Each unit contains 30-minute lessons and some include advice for activities that can then be implemented into Continuous Provision.

In KS1, units are organised into 6 and 3-lesson blocks and each lesson is 40-minutes long. Likewise in KS2, units are also organised into 6 and 3-lesson blocks, but lessons increase in duration to 50 minutes.

Sing Up also provides opportunities for teachers to implement whole class teaching of various instruments in line with the Model Music Curriculum. Year 3, 4 & 5 learn to play the recorder and all other year groups have an instrumental percussion unit which are interchanged with certain Units for one term from Years 2 to 6.

## Part B: Co-curricular music

This is about opportunities for pupils to sing and play music, outside of lesson time, including choirs, ensembles and bands, and how pupils can make progress in music beyond the core curriculum.

At Alder Coppice Primary School children also have the opportunity to learn a range of individual instruments, including violin, guitar, flute and keyboard. These lessons are arranged by Dudley Performing Arts and delivered by visiting Peripatetic staff (charging and remission information can be obtained via the School Office). Pupils that learn a musical instrument have the opportunity to sit examinations and perform at our annual carol concert and assemblies.

The children who play instruments have the opportunity to play in our Musical Showcase event and also some of them perform at our Carol Service to showcase their musical talents.

Our Choir Club performs in events throughout the year for the School and parents, such as the Christmas Carol Service, our Musical Showcase and Young Voices for example.

Inline with our curriculum, pupils are given the opportunity to showcase their instrument learning during our 'Fabulous Finish' assembly in the Spring Term. The purpose of this event is for pupils to have the opportunity to celebrate all of the work that they have achieved, within the programme of learning.

Staff also provide a range of extra-curricular musical activities such as Young Voices Choir Club, and Musical Theatre Production Club free of charge, where children learn a range of songs to perform for each other or for parents.

## Part C: Musical experiences

This is about all the other musical events and opportunities that we organise, such as singing in assembly, concerts and shows, and trips to professional concerts.

Music is an integral part of children's development, therefore a range of activities that allow children to be engaged in Music to enrich their cultural capital further are offered - Each Christmas sees Foundation Stage put on a production while Key Stage 1 also perform in school. All of KS1 perform either a nativity style performance for parents to celebrate the meaning of Christmas or a carol concert. These are performed on a stage in the school hall and parents are invited to watch. By doing a KS1 production, we hope to instil a life-long love of Music for children from a very young age.

We also have a professional company in to perform a pantomime for KS2 at Christmas Time as part of our enrichment programme.

Pupils from Year 3 to Year 6 perform at our annual carol concert held at a local Church. In each service, there are opportunities for children to perform readings and sing songs and play instruments, relevant to the occasion that we are celebrating. Children who learn instruments both in school and out of school are able to perform either solo or as an accompaniment during these occasions and also for some end of term assemblies. We also take part in Christmas Carol Concerts for the local community.

Our Musical Showcase Evening ensures our children who are learning to play instruments get the chance to perform for the School and their parents, to celebrate their achievements in music.

Year 6 perform a range of songs in their leavers' production, where children learn a variety of songs and these are also accompanied by dance and drama. Pupils in KS2 are also encouraged to perform at the Young Voices Concert at Birmingham's LG Arena every two to three years. Parents are invited and welcomed to watch all of these performances whether at school or outside of school.

Our Musical Theatre Production Club (Years 4 & 5) also perform a Musical Production at a local theatre which parents are invited to, which involves, singing, dance and drama performances. KS2 are also invited to watch the dress rehearsal in school.

Our Year 3 and Year 5 enrichment programme includes, wherever possible, theatre visits planned to watch musical performances to further enhance their cultural capital and we have a "live" musician experience where a talented musician comes into school at Christmas time to perform on a range of instruments for the whole school to sing along with, he provides a workshop for younger children to try out the instruments and he also performs at our Year 6 Prom for Year 6 pupils and parents to enjoy.

## In the future

This is about what the school is planning for subsequent years.

- Provide further musical opportunities by engaging with secondary feeder schools.
- Give further opportunities for performance and enable pupils who play an instrument or sing to perform in our community.
- Continue to provide staff CPD to develop staff musical knowledge to ensure high quality teaching and learning.