

# MATHS YEAR 2 - SUMMER

WEEK	UNIT OF MATHS - NUMBER	UNIT OF MATHS - NON-NUMBER (1 day each week throughout Summer Term)
1-12	<p><b><u>Multiplication and Division cont'd</u></b></p> <ul style="list-style-type: none"> <li>recall and use multiplication and division facts for the <b>2,5, and 10</b> multiplication tables</li> <li>use place value, known and derived facts to multiply and divide mentally, including: <ul style="list-style-type: none"> <li>multiplying by 0 and 1</li> <li>dividing by 1</li> </ul> </li> <li><b>doubling and halving to 100</b></li> <li>solve one-step problems involving multiplication and division, by calculating the answer using concrete objects, pictorial representations and arrays with the support of the teacher.</li> <li>calculate mathematical statements for multiplication and division within the multiplication tables and write them using the multiplication (<math>\times</math>), division (<math>\div</math>) and equals (<math>=</math>) signs</li> <li>show that multiplication of two numbers can be done in any order (commutative) and division of one number by another cannot</li> <li>solve problems involving multiplication and division, using materials, arrays, repeated addition, mental methods, and multiplication and division facts, including problems in contexts.</li> </ul> <p><b><u>UNIT SPECIFIC VOCABULARY</u></b></p> <div> <p>Calculation, repeated addition, equal groups, times tables, multiply, multiple, times, factor, product, represent, division, divide, share equally, find the number of groups</p> </div>	<p><b>Recap on Non-number Units from Autumn and Spring</b></p>