
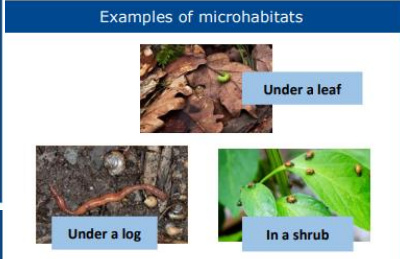


ALDER COPPICE PRIMARY SCHOOL UNIT INFORMATION

SUBJECT: Science		YEAR 2	FOCUS: Biology	SUMMER TERM UNIT 5: Living Things & Habitats UNIT 6: Food Chains
Knowledge Focus	Biology Living Things & their Habitats		Biology Food Chains	
National Curriculum Knowledge	<p>--Identify that most living things live in habitats to which they are suited and describe how different habitats provide for the basic needs of different kinds of animals and plants, and how they depend on each other</p> <p>-Identify and name a variety of plants and animals in their habitats, including microhabitats</p> <p>-Describe how animals obtain their food from plants and other animals, using the idea of a simple food chain, and identify and name different sources of food.</p>		<p>Describe how animals obtain their food from plants and other animals, using the idea of a simple food chain, and identify and name different sources of food.</p>	
Year 2 Summer 1	<p>Living Things and their Habitats</p> <p>Children Will Know:</p> <ul style="list-style-type: none"> The differences between things that are living, dead, and things that have never been alive. That most living things live in habitats to which they are suited and describe how different habitats provide for the basic needs of different kinds of animals and plants, and how they depend on each other. Identify and name a variety of plants and animals in their habitats, including microhabitats. What a food chain is and what it shows. 		<div> <div> <p>Examples of habitats</p>  </div> <div> <p>Examples of microhabitats</p>  </div> </div>	
Year 2 Summer 2			<p>Food Chains</p> <ul style="list-style-type: none"> Know what a producer, consumer and predator are Know that a food chain always starts with a plant 	

