## **ALDER COPPICE PRIMARY SCHOOL UNIT INFORMATION**

SUBJECT: PE		YEAR 3		SPRING TERM UNIT 3: Gymnastics/Fitness UNIT 4: Competitive Games	
Knowledge Focus	Gymnastics	Evaluate -	Fitness	Competitive Games	
National Curriculum Knowledge	Develop flexibility, strength, technique, control and balance (for example, through athletics and gymnastics)	To compare performances with previous ones and demonstrate improvement to achieve their personal best		Play competitive games, modified where appropriate and apply basic principles suitable for attacking and defending	
Year 3 Year 3 Spring 2	<ul> <li>Gymnastics</li> <li>To know how to perform point and patch balances</li> <li>To know how to match a partner</li> <li>To know how to perform shape jumps</li> <li>To know how to perform straight, barrel and forward rolls</li> <li>To know how to perform matching and contrasting shapes and actions</li> <li>To know how to transition smoothly in and out of balances</li> <li>To know how to use equipment in routines</li> <li>To know how to create a partner sequence with equipment</li> </ul>	Fitness  To know how and why we record baseline fitness scores  To know basic sprinting technique  To know how to develop strength using body weight  To know how to improve agility, balance and coordination  To know how to improve stamina  To know how to, and why, we retest		Football  To know how to keep control when dribbling To know how to pass and move To know how to control the ball with different body parts	
				<ul> <li>To know how to use the inside and outside hook to turn</li> <li>To know how to jockey an opponent</li> <li>To know the rules and how to play</li> <li>Tennis</li> <li>To know the ready position</li> <li>To know how to control a racket and ball</li> <li>To know the forehand and backhand strokes</li> <li>To know how to score and play</li> </ul>	