

# Alder Coppice Primary School — Knowledge Organiser

**Religious Education**

**Year: 2**

**Unit 3:**

**Friendship**

**Links to:** Year 1 Unit 1: What does it mean to be me? Unit 2: How can we give and receive? Year 2 Unit 1: How can we care for others? Unit 2: Light and Dark

**What I Should Already Know:**

That people can be similar and different.

*We are all unique. This is something to celebrate!*

Christmas marks the birth of Jesus

*Christians believe Jesus brings light and hope to the world, even in really dark times.*

The Bible is a special book for Christians, and it has two parts: the Old Testament and the New Testament.

**Unit Specific Vocabulary:**

**Jesus:** a teacher and the founder of the Christian religion

**Old Testament:** the first of the two main parts of the Christian Bible

**New Testament:** the second of the two main parts of the Christian Bible

**Friendship:** the process of being friends with others

**Disciple:** followers of Jesus

**Apostles:** teachers, people on a mission

**Subject Vocabulary:**

**Bible:** The holy book of the Christian religion consisting of the Old and New Testaments.

**Christianity:** A religion based on a belief in God and the life and teachings of Jesus.

**Christian:** Is someone who believes in the teachings of Jesus Christ and a follower of the religion of Christianity.

**What I should know by the end of the Unit:**

Friendship is being friends with others. Good friends play with us, listen to us, share with us, compliment us and make us laugh.

Jesus chose 12 special friends to be his disciples. The disciples listened carefully to what Jesus said and told other people all about Jesus and what he did.

Jonathan and David were good friends from the Old Testament. Jonathan showed his friendship by protecting David from King Saul.

The story of Jesus and Zacchaeus is found in the New Testament. Through his friendship with Jesus he became a better person.

**Skills & Enquiry:**

**How Beliefs are expressed**

Understand how books, scriptures, art, readings and buildings convey beliefs.

**Values and Reflections**

To develop the capacity of empathy and how actions can affect other people.

To look at how values affect a community and individuals.

