## **ALDER COPPICE PRIMARY SCHOOL UNIT INFORMATION**

| SUBJECT: RE                   |   | YEAR 3  | FOCUS: Rituals, Ceremonies,<br>and lifestyles<br>and<br>Beliefs and Teachings |  | AUTUMN TERM UNIT 1: What does it mean to be a Hindu today? UNIT 2: How did the world begin? |  |  |  |
|-------------------------------|---|---|---|--|---|--|--|--|
| Knowledge<br>Focus            | To describ<br>Ch  | Beliefs and Teachings Understand the key teachings and beliefs of Hinduism. To describe and compare the key teachings of creation in Christianity, Hinduism, Islam and Judaism.  Values and Reflections Explore identity and who we are. Appreciate what people value. To explore how an appreciation of religion plays an important role in the lives of some people |   |  |   |  |  |  |
| Dudley Agreed RE Syllabus KS2 | <ul> <li>Children Should:</li> <li>Extend and deepen their knowledge of Christianity and of a second religion with the intention of ensuring that pupils have knowledge which is reasonably deep and secure.</li> <li>Have had some engagement with the four other principal religious traditions over the course of Key Stage One and Key Stage Two.</li> <li>Become familiar with the idea that religious words and actions may be intended to be interpreted metaphorically or may have a symbolic or a non-literal meaning.</li> <li>Gain a more specific and nuanced understanding of why, beyond a generic explanation, certain religious rituals and ceremonies often have a high status and importance within particular faiths.</li> <li>Be permitted and encouraged to raise questions which are important to them about the truth and worth of the religious material they learn about.</li> <li>Be encouraged to express their own views in response to the religious material they learn about and should be encouraged to support their views using relevant reasons which are clear and cogent.</li> </ul> |   |   |  |   |  |  |  |
| Year 3 Autumn 1               | <ul> <li>What does it mean to be a Hindu today?</li> <li>Hinduism originated near the Indus River in India.</li> <li>There are many Gods and Goddesses in Hinduism, but Hindus believe that these are all different forms of one Supreme God called Brahman.</li> <li>Hindus worship in a temple called a Mandir. Mandirs vary in size from small village shrines to large buildings, surrounded by walls Hindus also worship at home and often have a special room with a shrine to particular gods.</li> <li>Hinduism does not have a single holy book, but many ancient texts and scriptures</li> </ul>  |   |   |  |   |  |  |  |

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| Year 3 Autumn 2               | <ul> <li>How did the world begin?</li> <li>The Christian creation story is in Genesis, the first book of the Bible. It teaches Christians that God created the world. Judaism and Christianity have the same creation story.</li> <li>Muslims believe that Allah made the universe in 6 periods.</li> <li>Hindus believe the world was created by the God Brahma at the command of Vishnu.</li> <li>Jewish people believe God created the universe. The stories of how he did this are at the beginning of Genesis, which is the first book of the Torah.</li> </ul>  |        |   |  |   |  |  |  |