

# MATHS YEAR 3 - SUMMER

WEEK	UNIT OF MATHS - NUMBER	UNIT OF MATHS - NON-NUMBER (1 day each week throughout Summer Term)
1-12	<p style="text-align: center;"><b><u>Fractions</u></b></p> <ul style="list-style-type: none"> <li>recognise, find and name a half as one of two equal parts of an object, shape or quantity</li> <li>recognise, find and name a quarter as one of four equal parts of an object, shape or quantity.</li> <li>recognise, find, name and write fractions <math>\frac{1}{3}</math>, <math>\frac{1}{4}</math>, <math>\frac{2}{4}</math> and <math>\frac{3}{4}</math> of a length, shape, set of objects or quantity</li> <li>write simple fractions for example, <math>\frac{1}{2}</math> of 6 = 3 and recognise the equivalence of <math>\frac{2}{4}</math> and <math>\frac{1}{2}</math>.</li> <li>recognise and show, using diagrams, equivalent fractions with small denominators</li> <li>add and subtract fractions with the same denominator within one whole [for example, <math>\frac{5}{7} + \frac{1}{7} = \frac{6}{7}</math>]</li> <li>compare and order unit fractions, and fractions with the same denominators <b>and with different denominators</b></li> <li><b>recognise, find and write fractions of a discrete set of objects: unit fractions</b></li> <li><b>recognise and use fractions as numbers: unit fractions</b></li> <li>solve problems that involve all of the above.</li> </ul> <p style="text-align: center;"><b><u>UNIT SPECIFIC VOCABULARY</u></b></p> <div style="border: 1px solid black; padding: 5px; margin-top: 10px;">             Whole, parts, equal parts, fraction, numerator, denominator, fraction bar, unit fraction         </div>	<p style="text-align: center;"><b><u>Statistics – Bar Graphs, Venn and Carroll diagrams</u></b></p> <ul style="list-style-type: none"> <li><b>interpret and construct simple bar charts showing discrete and continuous data, and Venn diagrams and Carroll diagrams</b> <ul style="list-style-type: none"> <li>❖ ask and answer simple questions by counting the number of objects in each category and sorting the categories by quantity</li> <li>❖ ask and answer questions about totalling and comparing categorical data</li> </ul> </li> <li>solve one-step and two-step questions [for example, ‘How many more?’ and ‘How many fewer?’] using information presented in scaled bar charts and tables.</li> <li>solve comparison, sum and difference problems using information presented in <b>above</b>.</li> </ul> <p style="text-align: center;"><b><u>UNIT SPECIFIC VOCABULARY</u></b></p> <div style="border: 1px solid black; padding: 5px; margin-top: 10px;">             Data, table, symbol, tally, tally chart, bar chart, Venn diagram, Carroll diagram, interpret, compare, more than, less than, most, least, horizontal bar chart, vertical bar chart, scale, axes         </div>