

# Alder Coppice Primary School — Knowledge Organiser

**Subject: RE**

**Year: 1**

**Unit 1: What does it mean to be me?**

## What I Should Already Know:

### EYFS Early Learning Goals:

Ways in which they can see similarities and differences between themselves.

## What I should know by the end of the Unit:

- To know that people can be and think differently.
- To know that people can be similar.
- To know that individuals can belong to the community.

## Unit Specific Vocabulary :

**Different:** Not the same as each other

**Similar:** Being a like in some way or ways.

**Feelings:** Emotions are also called feelings, like being happy or mad or scared. You feel them because of what you see, hear, remember or do.

**Family:** is a group of people that may be made of partners, children, parents aunts, uncles and grandparents.

**Groups:** A group of people or things. It is a number of people which are together in one place at one time.

## Subject Vocabulary:

**Belonging:** a sense of fitting in or feeling like you are an important member of a group.

**Respect:** to treat people with care and kindness.

## Links to: Unit 3 and Unit 5

## Skills & Enquiry:

- Understand that there are similarities and differences between people.
- Identify things that are important in their lives.

## Key Facts:

### What does it mean to be me?

There are lots of people in the world and all of them are different. There is no one quite like you!

What makes you different from each other?

