

# Alder Coppice Primary School — Knowledge Organiser

**Subject - History**

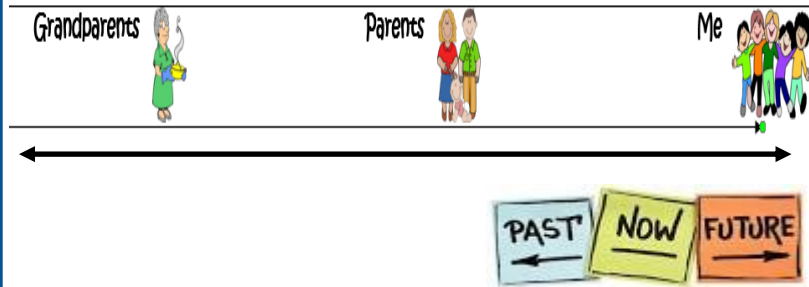
**Year: 1**

**Unit 2: Great Fire of London**

**Links to: EYFS - Past & Present**

## What I Should Already Know:

Now and Then – life was different in the past.



## Subject Words:

**Past** - gone by in time/no longer existing.

**Present** - existing now.

**History** - past events

**Culture** - a way of life

**Location** - a particular place or position or an area

## Great Fire of London Words:

**Buildings** - a structure with a roof and walls, such as a house or factory

**City** - a large town which usually has a cathedral

**'Great'** – large or bigger than normal

**Ruined** - having been damaged or harmed beyond repair

**Homeless** - without a home, and therefore typically living on the streets

**Rebuild** - build (something) again after it has been damaged or destroyed

**Flammable** - easily set on fire

**Firefighters** - a person whose job it is to extinguish fires

## What I should know by the end of the Unit:

Where and when the fire started

How the fire spread

How the fire was stopped

About Samuel Pepys' diary

How houses and firefighting are different now

## Skills & Enquiry:

- \* Understand how we find out about the past
- \* Use simple historical sources (Pepys' Diary)
- \* Compare and contrast life in the past to now

## Key Facts :

### Diary Writer



**Samuel Pepys**



**King Charles II**

Charles II was king at the time of the fire.

Local people helped to put out the fire.

There was no fire brigade to call like we have today.

