

Alder Coppice Primary School — Knowledge Organiser

Subject: History YEAR 2
Themes: Change & Continuity, Significance, Enquiry and Interpretation, Cause & Consequence, Similarity & Difference and Chronology.

What I Should Already Know:

Things were different in the past

Things that were done in the past still affect our lives today

A significant person is a person who achieved something important in history like Florence Nightingale.

What I should know by the end of the Unit:

What makes someone significant.

How a range of people have had a positive impact on the world.

Unit 2: Who are some of our Significant People from the past?

Subject Vocabulary:

Past – a time gone by
 Present – a time still to come
 Belief – something held as fact – sometimes without proof
 Culture – the ideas and customs of a place or group of people

Skills & Enquiry:

- * Understand how we find out about the past
- * Analyse simple historical sources
- * Compare and contrast life in the past to now
- * Examine how historical events still impact our lives today

Links to: Significant People Year 1

Unit Specific Vocabulary:

African American – A person who lives in America but whose family originate from Africa.

Cancer- a disease

Courage – bravery

Equal – the same

Fair/unfair – when something is considered right or wrong

Human Rights – rules which say how a person should be treated

Race – a group of people who share similar characteristics or experiences

Racism – the act of treating a person or group of people unfairly or cruelly based on their race

Segregation – the act of separating people based on their differences

Significant – someone or something that is great or important

Speech – communicating beliefs or information to a group of people

Technology—equipment that has been developed



CHRONOLOGY

