


ALDER COPPICE PRIMARY SCHOOL UNIT INFORMATION

SUBJECT: RE		YEAR 1	FOCUS: How Beliefs are Expressed	AUTUMN TERM	
				UNIT 1: What does it mean to be me?	UNIT 2: How can we give and receive?
Knowledge Focus	How Beliefs are Expressed		Values and Reflections		
	To name and retell religious stories. (Nativity story)		Understand that there are similarities and differences between people.		
	To describe the features of the Christian celebration, Christmas.		Identify things that are important in their lives.		
			To reflect on their own experience of, and feelings about, colour.		
<u>Dudley Agreed RE Syllabus KS1</u>	<p>Children Should:</p> <ul style="list-style-type: none">• Explore both implicit and explicit religious material.• Be taught Christianity and at least one other principal religion.• Possess a depth in knowledge into why a religious practice or belief is important.• Be encouraged to talk and share their thoughts and views about the religious material that they learn about.• Be encouraged to explain or attempt to give reasons to support their views. It is important to remember that sound quality of learning is more desirable than insecure quantity of learning.				
Year 1 Autumn 1	<p>What does it mean to be me?</p> <ul style="list-style-type: none">• To know that people can be and think differently.• To know that people can be similar.• To know that individuals can belong to the community.				
Year 1 Autumn 2	<p>How can we give and receive?</p> <ul style="list-style-type: none">• A celebration is a special occasion. People come together and celebrate because something enjoyable has happened.• Christmas is a Christian celebration, where gifts are given and received.• Christmas is time when many Christians remember and celebrate the birth of Jesus.				