

# **ALDER COPPICE PRIMARY SCHOOL**

*Achievement through Commitment*

## **Spanish Rationale**

### **Intent**

At Alder Coppice, our Spanish curriculum is designed to inspire and challenge children to progressively develop their linguistic skills, instil an interest and curiosity about languages and further their understanding of the world around them by raising their awareness of cultural differences, here and in other countries. We aim to engage children in stimulating activities, which include both the written and spoken elements of a language, involving conversational work, singing activities and games, in order to provide opportunities for children to use and apply their learning in a variety of contexts and to provide a platform for future learning opportunities in Key Stage 3.

### **The National Curriculum for Spanish aims to ensure that all pupils:**

- Understand and respond to spoken and written language
- Speak with increasing confidence, fluency and spontaneity
- Finding ways of communicating including through discussion and asking questions
- Improving the accuracy of their pronunciation and intonation
- Can write for different purposes and audiences using the variety of grammatical structures that have been learnt
- Discover and develop an appreciation of a range of writing in the language studied

### **Implementation**

At Alder Coppice we include a range of teaching strategies and techniques aimed at enhancing long term retention of substantive knowledge, including regular retrieval practice. The full details of these can be found in our *Curriculum Policy*. We plan to ensure pupils revisit key themes and concepts and retrieve key knowledge to support long term memory, which will drive student progress and raise standards across the curriculum.

We follow the *Language Magnet* Scheme of work to ensure coverage and progression across Key Stage 2, which has been planned to develop the knowledge, skills and vocabulary needed, in order to meet the end of the Key Stage 2 requirements. Each Unit of work ensures coherence

and progression through the activities to support the skills of speaking, listening, reading and writing. Children are taught to listen attentively to spoken language and respond, joining in with songs and games.

Throughout the lessons, vocabulary across a range of everyday topics of conversation is taught in order to give them a basic understanding of this language, such as learning greetings and how to introduce themselves, numbers, days of the week, colours, the weather, family and travel. Children develop an appreciation of a variety of Spanish customs, songs and rhymes in Spanish that are delivered through the curriculum content as well as listening to native Spanish speakers, to ensure correct pronunciation.

### **Impact**

Our MFL curriculum ensures that children develop their knowledge of where in the world Spanish is spoken and provides a context for language learning in order to develop the children's understanding of different cultures. It gives children an understanding of how a different language is structured and helps them to build an interest in languages to support further language learning in Key Stage 3 and beyond.