

# ALDER COPPICE PRIMARY SCHOOL UNIT INFORMATION

SUBJECT: Science		YEAR 1	FOCUS: Biology	SPRING TERM UNIT 2: Animals including Humans
Knowledge Focus	BIOLOGY Animals, including humans		Working Scientifically	
National Curriculum Knowledge	<p>-Identify and name a variety of common animals including fish, amphibians, reptiles, birds and mammals</p> <p>-Identify and name a variety of common animals that are carnivores, herbivores and omnivores</p> <p>-Describe and compare the structure of a variety of common animals (fish, amphibians, reptiles, birds and mammals, including pets)</p> <p>-Identify, name, draw and label the basic parts of the human body and say which part of the body is associated with each sense</p>		<p>-Asking simple questions and recognising that they can be answered in different ways</p> <p>-Observing closely, using simple equipment</p> <p>-Performing simple tests</p> <p>-Identifying and classifying</p> <p>-Using their observations and ideas to suggest answers to questions</p> <p>-Gathering and recording data to help in answering questions.</p>	
Year 1	<ul style="list-style-type: none"> <li>➤ Identify types of fish, amphibian, reptile, bird or mammal.</li> <li>➤ Understand the words carnivore, herbivore or omnivore and give examples.</li> <li>➤ Know how they can identify different animals using their features i.e. birds, fish, insects</li> <li>➤ Identify, name and label the basic parts of the human body (heads, neck, arms, elbows, legs, knees, face, ears, eyes, hair, mouth and teeth).</li> <li>➤ Name the five senses and name the parts of the body associated with them</li> </ul>		<ul style="list-style-type: none"> <li>➤ Ask simple questions about the world around them and then raise their own questions.</li> <li>➤ Ask people questions and use a range of secondary sources, including books and videos to find out answers.</li> <li>➤ Make careful observations using simple equipment such as egg timers and hand lenses.</li> <li>➤ Perform simple tests</li> <li>➤ Compare and group together living things, materials and objects using simple features.</li> <li>➤ With support, notice patterns.</li> <li>➤ Record simple data and talk about what they have found out and how they found it.</li> <li>➤ Communicate their learning in a range of different ways using simple scientific language.</li> </ul>	

