



ALDER COPPICE PRIMARY SCHOOL UNIT INFORMATION

SUBJECT: PSHE 	YEAR 2	AUTUMN TERM UNIT 1: 1a LWW – Rules 1b EHW – Concentration and Improvement 1c LWW – Rules, rights and routines	UNIT 2: 2a R/EHW – Healthy friendships 2b LWW – Money/ Value/Community
Knowledge Focus	Core Theme 1: Health and Wellbeing (Emotional Health & Wellbeing Physical Health & Wellbeing)	Core Theme 2: Relationships	Core Theme 3: Living in the Wider World
<u>PSHE Education Primary Toolkit 2020</u> Relationships R1 – H34 Health and Wellbeing H1 – H50 <i>Living in the Wider World L1 – H32</i>	Self-improvement (including through constructive self-reflection, seeking and utilising constructive feedback and goal-setting) Developing and maintaining a healthy self-concept (including self-confidence, realistic self-image, self-worth, assertiveness, self-advocacy and self-respect) Enterprise skills and attributes (e.g. aspiration, creativity, goal setting, identifying opportunities, taking positive risks).	Self-regulation (including promotion of positive, growth mindset and managing strong emotions and impulses). Empathy and compassion (including impact on decision-making and behaviour) Managing feelings. How we should we treat others people? How does our behaviour and choices impact on others?	Clarifying own values Strategies for identifying and accessing appropriate help and support
Year 2 Autumn 1	Concentration and Improvement <ul style="list-style-type: none"> To know what concentration means. To know what improvement means. To develop strategies for concentration and improvement. 		Rules <ul style="list-style-type: none"> To know the School rules. To know why we have rules. To know what happens if we do not follow the rules – consequences. To understand we all contribute to the class and school life. Rules, Rights and Routines <ul style="list-style-type: none"> To know how rules and routine helps me feel secure. To know how rules and routines make sure our School runs smoothly. To know that following the rules and routines is all of our responsibly. To know that everyone has the right to be safe, happy and listened to. To understand we all contribute to the class and school life.

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<u>PSHE Education Primary Toolkit 2020</u> Relationships R1 – H34 Health and Wellbeing H1 – H50 Living in the Wider World L1 – H32	<p>Self-improvement (including through constructive self-reflection, seeking and utilising constructive feedback and goal-setting)</p> <p>Developing and maintaining a healthy self-concept (including self-confidence, realistic self-image, self-worth, assertiveness, self-advocacy and self-respect)</p> <p>Enterprise skills and attributes (e.g. aspiration, creativity, goal setting, identifying opportunities, taking positive risks).</p>	<p>Self-regulation (including promotion of positive, growth mindset and managing strong emotions and impulses).</p> <p>Empathy and compassion (including impact on decision-making and behaviour)</p> <p>Managing feelings.</p> <p>How we should we treat others people?</p> <p>How does our behaviour and choices impact on others?</p>	<p>Clarifying own values</p> <p>Strategies for identifying and accessing appropriate help and support</p>
Year 2 Autumn 2	Healthy Friendships <ul style="list-style-type: none"> To know how to work and play cooperatively and give reasons why this is important. To know strategies they and others can use to resolve simple arguments or disagreements. To suggest good and not so good ways to let others know when we don't want support. To be able to describe or demonstrate ways of showing respect to people who are different to them. To know that everyone is equal and valued. To listen attentively to the ideas and thoughts of others and share their ideas, thoughts, opinions and views. 		Money/Value/Community <ul style="list-style-type: none"> To know what might make someone want to spend or save their money. To know where money can be stored to keep it safe. To know what gratitude is. To know that value doesn't necessarily mean monetary value.