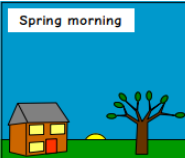
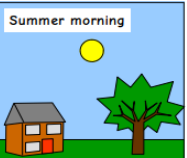


ALDER COPPICE PRIMARY SCHOOL UNIT INFORMATION

SUBJECT: Science		YEAR 1	FOCUS: Physics	SPRING TERM UNIT: Seasonal Changes
Knowledge Focus	PHYSICS Seasonal Changes		Working Scientifically	
National Curriculum Knowledge	<i>-Observe changes across the four seasons</i> <i>-Observe and describe weather associated with the seasons and how day length varies.</i>		<i>-Asking simple questions and recognising that they can be answered in different ways</i> <i>-Observing closely, using simple equipment</i> <i>-Performing simple tests</i> <i>-Identifying and classifying</i> <i>-Using their observations and ideas to suggest answers to questions</i> <i>-Gathering and recording data to help in answering questions.</i>	
	➤ To name the four seasons and the months of each. ➤ To know what happens in each of the four seasons. ➤ To know that days are longer in summer and shorter in winter. Spring morning  Summer morning  Autumn morning  Winter morning  Spring March April May Summer June July August Autumn September October November Winter December January February		➤ Ask simple questions about the world around them and then raise their own questions. ➤ Ask people questions and use a range of secondary sources, including books and videos to find out answers. ➤ Compare and group together living things, materials and objects using simple features. ➤ With support, notice patterns. ➤ Communicate their learning in a range of different ways using simple scientific language.	