

ALDER COPPICE PRIMARY SCHOOL UNIT INFORMATION

SUBJECT: Science		YEAR 1	FOCUS: Physics	SUMMER TERM UNIT 5: Seasonal Changes
Knowledge Focus	PHYSICS Seasonal Changes		Working Scientifically	
National Curriculum Knowledge	<p>-Observe changes across the four seasons</p> <p>-Observe and describe weather associated with the seasons and how day length varies.</p>		<p>-Asking simple questions and recognising that they can be answered in different ways</p> <p>-Observing closely, using simple equipment</p> <p>-Performing simple tests</p> <p>-Identifying and classifying</p> <p>-Using their observations and ideas to suggest answers to questions</p> <p>-Gathering and recording data to help in answering questions.</p>	
Year 1	<p>➤ To name the four seasons and the months of each.</p> <p>➤ To know what happens in each of the four seasons.</p> <p>➤ To know that days are longer in summer and shorter in winter.</p> <div data-bbox="331 900 1097 1252"> </div>		<p>➤ Ask simple questions about the world around them and then raise their own questions.</p> <p>➤ Ask people questions and use a range of secondary sources, including books and videos to find out answers.</p> <p>➤ Compare and group together living things, materials and objects using simple features.</p> <p>➤ With support, notice patterns.</p> <p>➤ Communicate their learning in a range of different ways using simple scientific language.</p>	