


ALDER COPPICE PRIMARY SCHOOL UNIT INFORMATION

SUBJECT: RE		YEAR 2	FOCUS: How Beliefs are Expressed	AUTUMN TERM	
				UNIT 1: How can we care for others?	UNIT 2: Festival of Lights
Knowledge Focus	How Beliefs are Expressed To describe the features of the Hindu festival Raksha Bandha To name and retell a religious story. Understand the key teachings of religions Understand how books, scriptures, art, readings, and buildings convey beliefs.			Rituals, Ceremonies and Lifestyles Recognise the daily practices and rituals of religions.	
<u>Dudley Agreed RE Syllabus KS1</u>	Children Should: <ul style="list-style-type: none">• Explore both implicit and explicit religious material.• Be taught Christianity and at least one other principal religion.• Possess a depth in knowledge into why a religious practice or belief is important.• Be encouraged to talk and share their thoughts and views about the religious material that they learn about.• Be encouraged to explain or attempt to give reasons to support their views. It is important to remember that sound quality of learning is more desirable than insecure quantity of learning.				
Year 2 Autumn 1	How can we care for others? <ul style="list-style-type: none">• To know ways to look after someone and explain why it is important to look after things.• To know that the Hindu festival Raksha Bandhan teaches us how brothers, sisters and families care for each other.• To know a Langar is community kitchen in a Gurdwara where free meals are served to all visitors.• To retell a religious story and explain how it demonstrates a caring attitude.				
Year 2 Autumn 2	Festival of Lights <ul style="list-style-type: none">• Christmas is a Christian festival celebrating the birth of Jesus.• The Star of Bethlehem guided the Three Wise Men to Baby Jesus.• Diwali is a Hindu ‘festival of light’ which lasts five days and is celebrated in the Autumn season.• Hindus light Diya lamps at Diwali to remember the story of Rama and Sita and how they found their way home.			