










ALDER COPPICE PRIMARY SCHOOL UNIT INFORMATION

SUBJECT: Geography		YEAR 4	FOCUS: Locational Knowledge & Human & Physical Geography	SUMMER TERM UNIT 3: RIVERS
Knowledge Focus	 Human & Physical Geography 		 Locational Knowledge	
National Curriculum Knowledge	<p><i>Human - Describe and understand key aspects of physical geography, including: climate zones, biomes and vegetation belts, rivers, mountains, volcanoes and earthquakes, and the water cycle</i></p> <p><i>Physical - Describe and understand key aspects of human geography, including: types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water</i></p>		<p><i>- Name and locate counties and cities of the United Kingdom, geographical regions and their identifying human and physical characteristics, key topographical features (including hills, mountains, coasts and rivers), and land-use patterns; and understand how some of these aspects have changed over time</i></p>	
Year 4	<p>Key Knowledge:</p> <ul style="list-style-type: none"> • Know and label some of the main features of a river • Know why most cities are located by a river • Know the name of, and locate, at least 4 of the world's longest rivers • Know, name and locate some rivers in the UK • Explain how & why rivers change over time • Know why rivers are important • Know how rivers are polluted and how this can affect the environment 			
 Physical Features		 Human Processes	 Location	 Techniques
 Physical Processes		<ol style="list-style-type: none"> 1 – Source 2 – Interlocking spur 3 – V-shaped valley 4 – Waterfall 5 – River channel (widens in middle course) 6 – Meander (erosion on outside of bend) 7 – Meander (deposition on inside of bend) 8 – Oxbow lake 9 – Rich, fertile land either side of the river 10 - Mouth 		