ALDER COPPICE PRIMARY SCHOOL UNIT INFORMATION

| SUBJECT: Art YEAR 3 | | FOCUS: Colour | SUMMER TERM UNIT 3: Colour | |
|-------------------------------------|---|---------------|--|---|
| Knowledge Focus | Colour | | Study of great artists | |
| National Curriculum Knowledge | To improve their mastery of art and design techniques, including painting and sculpting with a range of materials. | | To learn about great artists, architects and designers in history. | |
| Year 3 | What Pupils will Know: How to explore an artist's work, extending and developing the design. How to use layers of two or more colours. How to create a colour palette based upon colours observed in the natural or built-up world. Key Question: How can I create a colour palette based on the natural or built-up world? Exploration of Tradition in art Creating layers of colours Comparing colour palette of natural art versus the built-up world | | To recognise when art is from different cultures or when art is from different historical periods. To know how techniques are used by different artists. To know how to compare the work of different artists. Richard Kimbo Cultural Tradition in Art | |
| | | | | |
| Sketchbook | | | Painting and 3D Art ➤ Ken Done, Cultural Tradition in A ➤ Steampunk Art vs Natural art | Sydney disjust Opera House, 2013, carylic on Pascard from Sydney, 1996, parylic on carvas accorded 180.3 x 150.2 cm Bodge VI, 1997, oil carylic & enamed on carvas 180.3 x 152.2 x 18 cm |

Steampunk Art vs Natural art

Ken Done born 1940