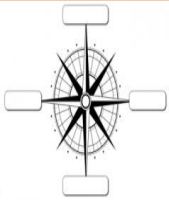

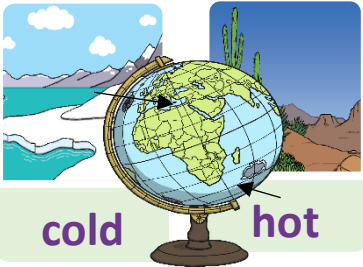

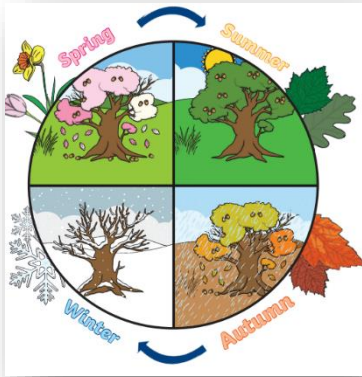



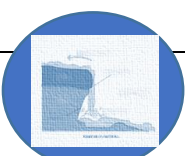



ALDER COPPICE PRIMARY SCHOOL UNIT INFORMATION

SUBJECT: Geography			YEAR 1	FOCUS: Human and Physical Geography	SUMMER TERM UNIT 3: Hot & Cold Places
Knowledge Focus	Place Knowledge	Skills & Fieldwork		Human and Physical Geography	
National Curriculum Knowledge	<ul style="list-style-type: none"> - Understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom, and of a small area in a contrasting non-European country 	<ul style="list-style-type: none"> - Use world maps, atlases and globes - Use simple compass directions - Use aerial photos, construct simple maps - Undertake simple fieldwork within school locality 		<ul style="list-style-type: none"> - Identify seasonal and daily weather patterns in the United Kingdom and the location of hot and cold areas of the world in relation to the Equator and the North and South Poles 	<ul style="list-style-type: none"> - Use basic geographical vocabulary to refer to: - Physical feature - beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, season and weather
Year 1 	<ul style="list-style-type: none"> • Know features of hot and cold places in the world. • Know where the equator, North Pole and South Pole are on a globe. • Know which is North, East, South and West on a compass. • Know the location of some hot and cold places on a map <div>   </div>		<ul style="list-style-type: none"> • Know which is the hottest and coldest season in the UK. • Know what the weather is like in hot and cold places in the world • Know some plants and animals that are found in some hot and cold countries around the world • Know and recognise main weather symbols. <div>    <div>climate</div> </div>		
					
Techniques	Location	Physical Processes			Diversity