

ALDER COPPICE PRIMARY SCHOOL UNIT INFORMATION

SUBJECT: SPANISH		YEAR 3	AUTUMN TERM	
			UNIT 1: Introductions	
Knowledge Focus	Spoken		Written	
<u>National Curriculum Knowledge</u>	❖ Listen attentively to spoken language and show an understanding by joining in ❖ Explore the patterns and sounds of language through songs and rhymes ❖ Engage in conversations by asking and answering questions ❖ Speak in sentences using key vocabulary ❖ Develop accurate pronunciation		❖ Write phrases from memory ❖ Understand basic grammar ❖ Read language and show an understanding	
	Year 3	Greetings  Numbers 0-12  Colours  My Name & My Age  My Country & My Language  Children will Know: • How to greet someone e.g. Saying greetings <i>Buenos días/Buenas tardes</i>. Saying goodbye <i>Adiós</i>. Using titles <i>señor/señora</i> Saying how I am <i>Muy bien</i>. • How to count - 0 to 12 and name colours. • How to say what their name is. <i>Me llamo ...</i> and ask what your name is. • How to say how old they are. <i>Tengo ... años</i> • 10 European countries and say where they live. <i>Vivo en</i> • Have an understanding of the 1st and 2nd person singular forms of the verbs <i>estar</i> (to be), <i>llamarse</i> (to be called), <i>tener</i> (to have), <i>vivir</i> (to live) and <i>hablar</i> (to speak). • How to use the 1st and 2nd person singular form of “<i>tener</i>” (to have) for age compared with “to be” in English. • Recognise Spanish uses accents and an upside down question mark at the start of a question.		