## **ALDER COPPICE PRIMARY SCHOOL**

## Sing Up Music Unit Overview

## Year 3 Term 1



Term	No. of lessons	Title	Musical focus	Musical learning	Song Bank	Watch and listen
Autumn 1	6	ľve been to Harlem	<ul> <li>Pitch shape</li> <li>Ostinato</li> <li>Round</li> <li>Pentatonic</li> <li>Call-and-response</li> <li>Progression snapshot 1</li> </ul>	<ul> <li>Compose a pentatonic ostinato.</li> <li>Sing a call-and-response song in groups, holding long notes confidently.</li> <li>Play melodic and rhythmic accompaniments to a song.</li> <li>Listen and identify where notes in the melody of the song go down and up.</li> </ul>	<ul> <li>I've been to Harlem</li> <li>Tongo</li> <li>Siren</li> <li>Born to be wild</li> </ul>	Cup rhythms - Video. Peer Gynt Suite No. 1 by Edvard Grieg Progression snapshot videos
Autumn 2	3	Nao chariya de/ Mingulay boat song	Bengali/Scottish folk songs     Comparing songs from across the world     Instruments     Beat     Tempo     3/4, 4/4	<ul> <li>Begin to develop an understanding and appreciation of music from different musical traditions.</li> <li>Identify that the songs are from different places in the world, use different instruments, have a different beat, and are different speeds. Pupils can use some musical vocabulary to describe these things.</li> <li>Understand that a folk song is music that belongs to the people of a particular place.</li> </ul>	<ul> <li>Skye boat song</li> <li>Under the lemon tree</li> <li>Roll the old chariot along</li> </ul>	<ul> <li>Mingulay boat song by The Corries; by Coda.</li> <li>Nao chariya de by Abbasudin Ahmed; by Koushik</li> <li>Skye boat song by Alastair McDonald</li> </ul>
	3	Sound symme- try	Symmetry and pattern in melody     Ternary form     Melody     Accompaniment	<ul> <li>Compose a simple song using symmetry to develop a melody, structure, and rhythmic accompaniment.</li> <li>Sing by improvising simple melodies and rhythms.</li> <li>Identify how the pitch and melody of a song has been developed using symmetry.</li> </ul>	<ul> <li>Rubber chicken</li> <li>Plasticine person</li> <li>Dr Knickerbocker ek, dho, teen!</li> <li>1, 121</li> <li>Twinkle, twinkle little star</li> </ul>	