

MATHS YEAR 3 - SPRING

| WEEK | UNIT OF MATHS - NUMBER | UNIT OF MATHS - NON-NUMBER (1 day each week throughout Spring Term) |
|------|--|--|
| 1-12 | <p><u>Multiplication and Division</u></p> <ul style="list-style-type: none"> recall and use multiplication and division facts for the 4,8, and start 3,6, multiplication tables <i>write and calculate mathematical statements for multiplication and division using the multiplication tables that they know, including for two-digit numbers times one-digit numbers, using mental</i> recognise and use factor pairs and commutativity in mental calculations solve problems, including missing number problems, involving multiplication and division, including positive integer scaling problems and correspondence problems in which n objects are connected to m objects. <i>Doubling and halving numbers up to 100 and beyond</i> <p><u>UNIT SPECIFIC VOCABULARY</u></p> <div> repeated addition, equal groups, times tables, multiply, multiple, commutative, times, factor, product, represent, calculation, division, divide, share equally, find the number of groups, dividend, divisor, quotient </div> | <p><u>Measure - Time</u></p> <ul style="list-style-type: none"> estimate and read time with increasing accuracy to the nearest minute; record and compare time in terms of seconds, minutes and hours; use vocabulary such as o'clock, a.m./p.m., morning, afternoon, noon and midnight know the number of seconds in a minute and the number of days in each month, year and leap year compare durations of events [for example to calculate the time taken by particular events or tasks]. <p><u>UNIT SPECIFIC VOCABULARY</u></p> <div> o'clock, half past, quarter past, quarter to, five-minute intervals, seconds, minutes, hours, am, pm, morning, afternoon, noon, midnight, month, year, leap year </div> |