ALDER COPPICE PRIMARY SCHOOL UNIT INFORMATION

| SUBJECT: Science | | YEAR 3 | | JS: Biology I Physics | SUMMI UNIT 5: Plant UNIT 6: Light | |
|-------------------------------------|---|---|--|--|--|--|
| Knowledge Focus | Biology Plants | | | PHYSICS Light & Shadows | | |
| National Curriculum Knowledge | -identify and describe the functions of different parts of flowering plants: | | | -Recognise that they need light in order to see things and that dark is the absence of light -Notice that light is reflected from surfaces -Recognise that light from the sun can be dangerous and that there are ways to protect their eyes -Recognise that shadows are formed when the light from a light source is blocked by an opaque object | | |
| Year 3 Summer 1 | Children Will: Identify and describe the plants: roots, stem/trunk Understand how water is Understand the life cycle pollination, seed formation | PLANTS e functions of , leaves and f s transported e of flowering on and seed of | parts of flowering flowers; in plants; plants including | | | |
| Year 3 Summer 2 | | | | LIGHT AND SI Children Will Know: That we need light things. That dark is the abs Light is reflected fro Light from the sun cand that there are our eyes. | in order to see ence of light. m surfaces. an be dangerous | The second secon |

ALDER COPPICE PRIMARY SCHOOL UNIT INFORMATION

| SUBJECT: Science | | YEAR 3 FOCU | | JS: Biology | SUMMER TERM | |
|-------------------------------------|---|-------------------------------|-------------------------|--|--|--|
| | | | And | l Physics | UNIT 5: Plants | |
| | | | | | UNIT 6: Light & Shadows | |
| Knowledge Focus | Biology Plants | | | PHYSICS Light & Shadows | | |
| National Curriculum Knowledge | -identify and describe the functions of different parts of flowering plants: roots, stem/trunk, leaves and flowers | | | -Recognise that they need light in order to see things and that dark is the absence of light | | |
| | -explore the requirements of plants for life and growth (air, light, water, | | | -Notice that light is reflected from surfaces | | |
| | nutrients from soil, and room to | grow) and how plant | they vary from plant to | -Recognise that light from the sun can be dangerous and that there are ways to protect their eyes | | |
| | -Investigate the way in whic | h water is trans _l | ported within plants | -Recognise that shadows are formed when the light from a light source is | | |
| | -Explore the part that flowers pla including pollination, seed forma | | | blocked by an opaque object | | |
| | | | | Shadows are form blocked by an op | ned when the light from a light source is ague object. | |
| | | | | There are patterns in the way that the size of shadows change. | | |
| | | | | <u> </u> | depending upon the position of the sun | |
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