

Alder Coppice Primary School — Knowledge Organiser

History

Year: 1

Unit 1: Photographs from history: What can they tell us about Britain's recent Past?

What I Should Already Know:

- Some similarities and differences between things in the past and now.
- Some similarities and differences between different religious and cultural communities in this country.

Skills & Enquiry:

- Find out how things change with the passing of time
- Ask and answer questions about the past
- Analyse simple historical sources – photographs to find out about the past
- Experience chronology in terms of now vs then
- Compare and contrast life in the past to now
- Use chronological words and phrases to describe the passing of time

Diagrams:



Old camera with Film roll.



New digital camera

Seasides in the past



Ice-cream cart



Pier

Homes in the past



1940's Kitchen



1950's Living Room

Toys from the past



Toys from the present



Unit Specific Vocabulary:

Camera - a camera is a device used for taking photographs

Decade - A period of ten years, especially one that begins with a year ending in 0, for example 1940 to 1949.

Fashionable - something that is popular to wear can be described as fashionable

Historian - an historian is someone who studies and writes about the past

Past – the time, events, and actions that happened before the present - *Then*

Present – The period of time that is happening right now, different from the past or the future - *Now*

Pier - a pier is a structure that goes out into the sea and often has entertainment on it

Prefabricated - prefabricated houses are built in a factory and then transported to the final location on a lorry

Photography - photography is the process of taking a photograph

Photograph - a picture made using a camera

Portrait - a portrait is a painting or photograph of a person or people

Victorian - we describe places, people or things from the time of Queen Victoria as Victorian

What I will Know by the End of the Unit:

- Know how some things differ and others stay the same through time.
- Know that the lives of our parents and grandparents differed from ours in many ways
- Know how to organise artefacts by age
- Understand that life in Britain changed as different technology developed
- Know some key vocabulary to be able to express passing of time

TIMELINE

