

ALDER COPPICE PRIMARY SCHOOL UNIT INFORMATION

SUBJECT: History		YEAR 2	FOCUS: Within & Beyond Living Memory	AUTUMN TERM UNIT 1: The Victorians – what was life like then and now?
Knowledge Focus	Within & Beyond Living Memory			
National Curriculum Knowledge	Pupils should be taught about Changes within living memory – used to reveal aspects of change in national life ❖ events beyond living memory that are significant nationally or globally ❖ the lives of significant individuals in the past who have contributed to national and international achievements - used to compare aspects of life in different periods			
Year 2	Themes: Society, Change & Continuity, Then and Now (Chronology) Characteristic Features, Interpretations, Similarities & Differences and Enquiry, Key Information: • During Victoria's reign there were very clear groups of people, called classes, in society. • Victorian childhood was very different to childhood today. • Many Victorian children needed to work, both in towns and in the countryside on farms. • Children worked in factories and mines, and as chimney sweeps & match girls; these jobs were often very dangerous. • Schools were different to the schools we have today – not all children went to school – compare schools then and now • Queen Victoria died in 1901 having reigned for 63 years; only Elizabeth II reigned for longer. • By the time of Victoria's death, Britain had changed a great deal. • Britain's empire had continued to grow, with Britain controlling land across six of the world's continents. • Laws now protected children from working at a young age, and gave them the right to free education.			

