

ALDER COPPICE PRIMARY SCHOOL

Achievement through Commitment

Headteacher: Mr P Mandelstam

15 September 2025

Dear Parents,

HOMEWORK AND HOME LEARNING

For all children across school, Homework begins this week.

Our full Homework Policy is available on the school website, but below is a summary of the expectations for each year group.

A key focus for our Homework Policy is for children to “Own your Learning” and to take a greater responsibility for ensuring that tasks are completed. We also ask that you as parents “Own your child’s learning” and support us in encouraging them to regularly practise key skills and knowledge and ensure that tasks are completed on time, and where necessary, returned to school.

A summary of the expectations for each Year Group are below. **Please note that this is guidance, and may be subject to change.**

Homework in Reception

Activities which children should be completing on a regular basis
Daily: ❖ Reading and discussion of texts A Reading Book is sent home on Wednesday and should be returned the following Monday An own choice “Book to Love” from our Library will also be taken home to foster a developing love of reading. Weekly: ❖ Phonics practise This is placed inside a Phonics Book which is sent home on Friday for return the following Wednesday. Half-termly: ❖ Personalised sheets of tricky words (those that we don’t use our phonics for) for you to practice reading and spelling these words with your child at home

ALDER COPPICE PRIMARY SCHOOL

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Homework in Year 1

Activities which children should be completing on a regular basis
Daily: ❖ Reading and discussion of texts Weekly: ❖ Weekly homework may be Phonics or Maths based activities. Half-termly: ❖ Tricky words (those that we don't use our phonics for) for you to practice reading and spelling these words with your child at home

Homework in Year 2

Activities which children should be completing on a regular basis
Daily: ❖ Reading and discussion of texts Weekly: ❖ Weekly Phonics/spellings ❖ A weekly Maths task or practise of skills These are given each Friday and for return on the following Thursday. Half-termly: ❖ Tricky words (those that we don't use our phonics for) for you to practice reading and spelling these words with your child at home

Homework in Years 3, 4 and 5

Activities which children should be completing on a regular basis
Daily: ❖ Reading and discussion of texts Weekly: ❖ Weekly practise of Phonics or spellings as appropriate. ❖ Weekly practise/recall of times tables/number facts as appropriate. ❖ Practice of Maths and GPV knowledge or skills which will be then be tested in class. Tasks will usually be given on Friday. Any tasks which need to be returned, will need to be back by the following Wednesday or Thursday to be either checked by themselves or staff. Results will be given back to the children to be shared with parents so that, if further practise is required, this can also be followed up at home.

Homework in Year 6

Activities which children should be completing on a regular basis

Daily:

- ❖ Reading and discussion of texts

Weekly:

- ❖ Weekly practise of spellings as appropriate
- ❖ Weekly practise of arithmetic
- ❖ Use of additional sheets or Study Guides to practise specific aspects of Maths, GPV (Grammar, Punctuation and Vocabulary) or Reading.
Home Learning Tasks will be set as required, but the children will always be clear about timescales for this.
Copies of results will be given back to the children to be shared with parents so that, if further practise is required, this can also be followed up at home.
- ❖ Following more formal assessments, children will be given feedback through Strengths and Areas to improve. Pupils will be expected to begin organising their programmes of revision during the Spring Term, alongside any other Home Learning tasks set. They will be provided with a Revision Planner to help them do this, and taught Revision strategies during lessons in the Autumn Term.

Additional activities which may be set by teachers in Year 2 to Year 6

- ❖ Following selected Units of work that children will complete, children may be given the opportunity to further their learning and be invited to create a piece of work, in a format specified by the teacher. This may take the form of a model, a piece of writing, a PowerPoint presentation, an investigation or even a piece of art work and will usually be completed over a two to three-week period.

We hope that you are able to support your child with the tasks sent home and that they enjoy the rewards which continuing their learning outside of school brings.

Yours sincerely

Joanne Randall

Joanne Randall
Assistant Headteacher