

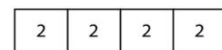
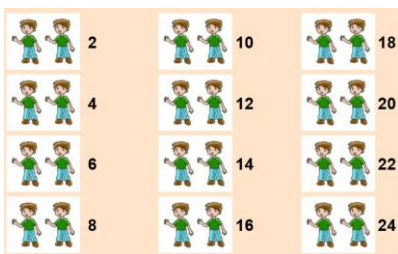
8 June 2026

Dear Parents

Times Tables

Year 2 have completed their learning on Multiplication in class and are now focusing on learning their 10s, 5s and 2 Times Tables, in that order.

It is important that children understand what these mean as well as having a quick recall of these facts. Pictures and objects whilst learning can be used to help with this as shown in the examples below:



$$2 + 2 + 2 + 2$$

$$4 \times 2$$

Ultimately, we expect the children to be able to answer a given question (e.g. $7 \times 5 =$) in six seconds. This is the time given for each question in Year 4 when the children sit the Government statutory Multiplication Table Check.

As we work on each Times Table, the children will be given a sheet of questions to work through; these will be sent home so you can see the progress they are making. In school, your child's maths teacher will support the learning of these facts through a variety of ways: skip counting in the multiples, Times Tables facts games, giving post-it notes with those that they find tricky, flashcards and making relationships with additive facts. We kindly ask that you continue this support at home to allow your child to become fluent in their Times Tables knowledge.

Once children are able to answer all questions in a Times Table in 6 seconds, they will be deemed as competent in that Table and this will be celebrated as achieved.

To encourage and support the children with practising their Times Tables, we subscribe to an application called **Times Table Rock Stars**. Your child has been shown this at school. Please find attached your child's login and password. We ask that you please encourage and support your child to use this application regularly, so that they are secure with quick recall of these facts – learning these facts will support them in the maths work as they move through the School.

On the **Times Table Rock Stars** application there are many game modes that your child can play to support their learning. As your child has only just started their Times Tables journey, we recommend they play **Garage** and **Jamming**. On **Garage** mode, your child's class teacher will set them tables that they have learned to practise (10s, 5s and 2s) along with the related division facts – the children will have a time limit to answer as many questions as possible here. On **Jamming** mode, there is no time limit and your child can select which Times Table they wish to practise.

As your child moves to Year 3 they will then begin to learn the next set of Times Tables, which are the 4s, 8s, 3s and 6s. It would be really helpful if your child has mastered their 10, 5 and 2 Times Tables, so they are ready to move on.

Thank you for your continued support at home and we hope you enjoy the time you spend together with your child playing an important part in their mathematical learning.

Yours sincerely,

Jackie Podmore

Mrs J Podmore
Maths Subject Leader