ALDER COPPICE PRIMARY SCHOOL

Achievement through Commitment

Key Stage 2 Test Preparation & Information

Please help yourself to refreshments, take a seat and ensure that mobile phones are switched off

Test Timetable for w/b Monday 10 May 2027

Monday 10 May	Key Stage 2 English - Grammar, Punctuation and Spelling test Paper 1- Short answer questions - Grammar, Punctuation and Vocabulary test Paper 2 - Spelling
Tuesday 11 May	Key Stage 2 English - Reading test
Wednesday 12 May	Key Stage 2 Mathematics Paper 1 - Arithmetic test Paper 2 - Reasoning
Thursday 13 May	Key Stage 2 Mathematics Paper 3 - Reasoning

Please DO NOT book holidays in the run-up to or during this week

The Tests take place during this week on the specified days.

Monday 12 April – Return to School after Easter holidays

Monday 3 May – Bank Holiday

Thursday 6 May – School will be closed for Local Elections

Monday 10 May – Test Week begins

18 days of learning/revision left when we return from Easter





Effort



Taking responsibility for their own learning and revision

Developing good habits for Tests and to be Secondary Ready

- Ensure the children understand the importance of their learning, not just for Y6 Tests, but for their ongoing educational journey.
- Children at this point should be undertaking short but regular sessions of revision of Maths and English. They have Study Guides that they should bring into school and take home every night.
- Children have been given a Revision Planner to help them organise regular slots of revision alongside their usual out of school activities. Please make sure they are using this.
- Children have regular feedback on aspects such as spelling and Maths tasks, as well as their Strengths and Areas to Improve.

Things that we know help -



- Sleep - Ensure that children get lots of sleep. This can be an anxious time for many children, therefore plenty of sleep is essential for their physical and mental well-being.

- Food - Eat a healthy and balanced diet – breakfast, lunch etc.

  Children may bring in fresh fruit or vegetable snack for break.

- Water – Please ensure your child brings a clear water bottle to school each day. Hydration is important.



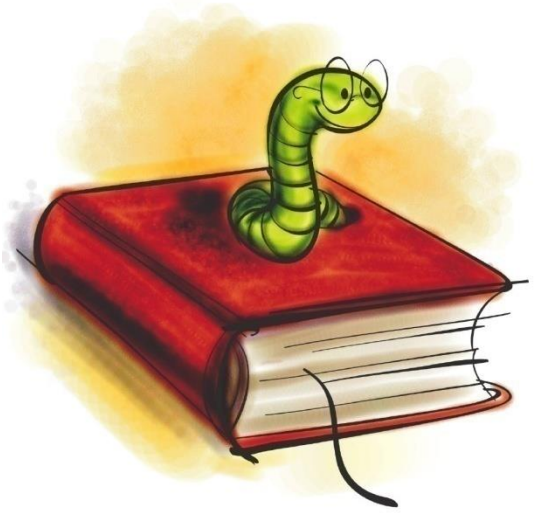
- Online or offline? Avoid unnecessary distractions!

Learning habits

Plenty of reading and discussing reading at home

Study Guides

Test techniques and strategies taught

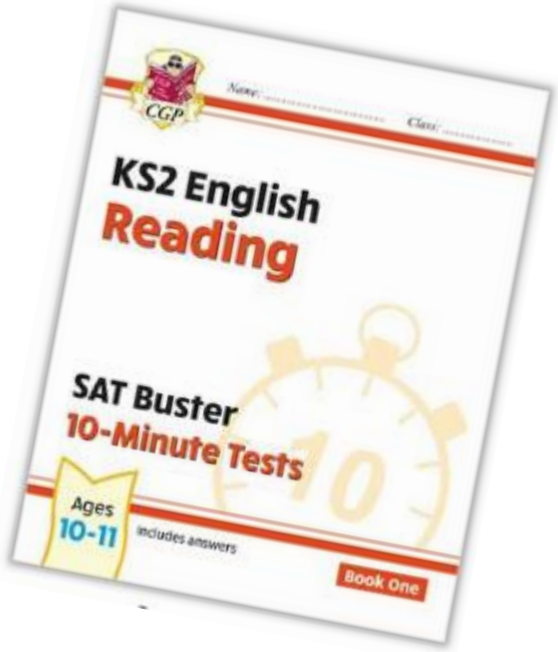


REVISION BOOKS

- 10 minute test buster pack
- These are available to order – Letter will be sent out with your child







English

Reading Skills children need to demonstrate

It is still important to hear your child read and discuss what they have read.

- ❑Give/explain the meaning of words in context
- ❑Retrieve and record information
- ❑Summarise main ideas
- ❑Make inferences and justify with evidence from the text
- ❑Predict
- ❑Discuss choice of words and phrases

Test Paper

Reading

One paper

3 texts

A possible mix from fiction, non-fiction & poetry

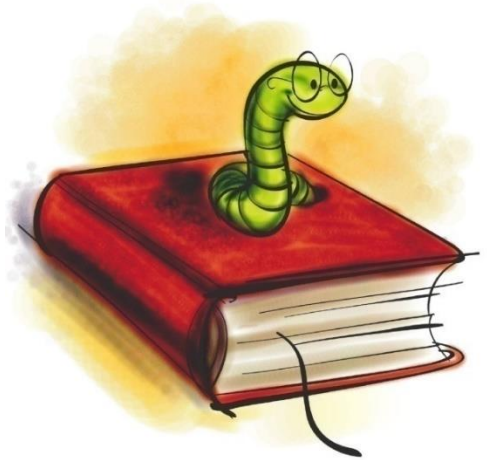
Strategy

Reading stamina

Experience of text

Quick retrieval

Pace



5 *...they crossed the glassy surface of the lake.*

Give **two** impressions this gives you of the water.

1. _____

2. _____

2 marks

21 In what ways might Martine's character appeal to many readers?

Explain fully, referring to the text in your answer.

_____

_____

_____

_____

_____

_____

_____

_____

3 marks

23 Look at the paragraph beginning: *For thousands of years...*

What does the word *spat* suggest about how the island of Mauritius was formed?

_____

_____

_____

1 mark

Writing/GPVS

- Spelling rules (not just word lists)
- High level terminology of the word classes
- Tenses – being consistent in writing and identifying these
- Having a wide vocabulary – synonyms and antonyms
- Knowledge of a range of punctuation and how it is used

GPVS

48 Circle the four **verbs** in the passage below.

There were hundreds of gulls circling in the sky.

They gathered near the dock, searching for scraps.

1 mark

29 Insert a **comma** after the **fronted adverbial** in each sentence.

Luckily for us the ball rolled slowly past the goal.

After three hours of hard work the builders managed to dig out the tree.

Circle two words in the sentence below that are **synonyms** of each other.

Rita was overjoyed when she won the competition with her exceptional drawing – her mum was delighted too!

1 mark

Maths

- Strategies to attempt **ALL** questions

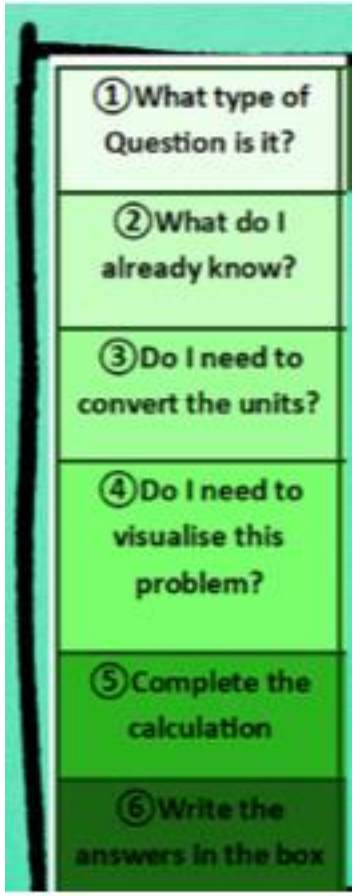
Basic Skills

These are common areas of why some of the children are struggling.

They are things which could be completed/practised regularly at home:

- Reading and talking about what has been read
- Times tables – 6, 7, 8, 9, 12 (It is an expectation that most children should know their tables to 12 x 12 and the associated division facts by the end of Y4). Even if they know them – can they recall them at speed?
- Poor tables knowledge impacts learning not only in multiplication and division but fractions, percentages and ratio.
- Number bonds – we still have many children counting on fingers or who struggle to use basic number bonds ie, doubling 40,
- Knowing names and properties of shapes – 2D and 3D.

- ❑Read the question carefully and extract the key information – make sure you fully understand the whole question before you start
- ❑Will a representation help you? Draw a bar model, a part-whole
- ❑Look at the numbers carefully – what do you notice? Is there a link? e.g. 4900 ÷7
- ❑Use reasoning – e.g. is there a pattern?
- ❑Estimate your answer- use this to check
- ❑Would you use a mental method or a formal written method?
- ❑Check your answer by working it out in a different way
- ❑Re-read the question- have you answered the problem?



Thousands			Ones			D
Hundred Thousands	Ten Thousands	One Thousands	Hundreds	Tens	Ones	Tenths

$33{,}630 = 354 \times 95$

Use this multiplication to complete the calculations below.

$354 \times 9.5 =$ ☐

$3{,}540 \times 95 =$ ☐

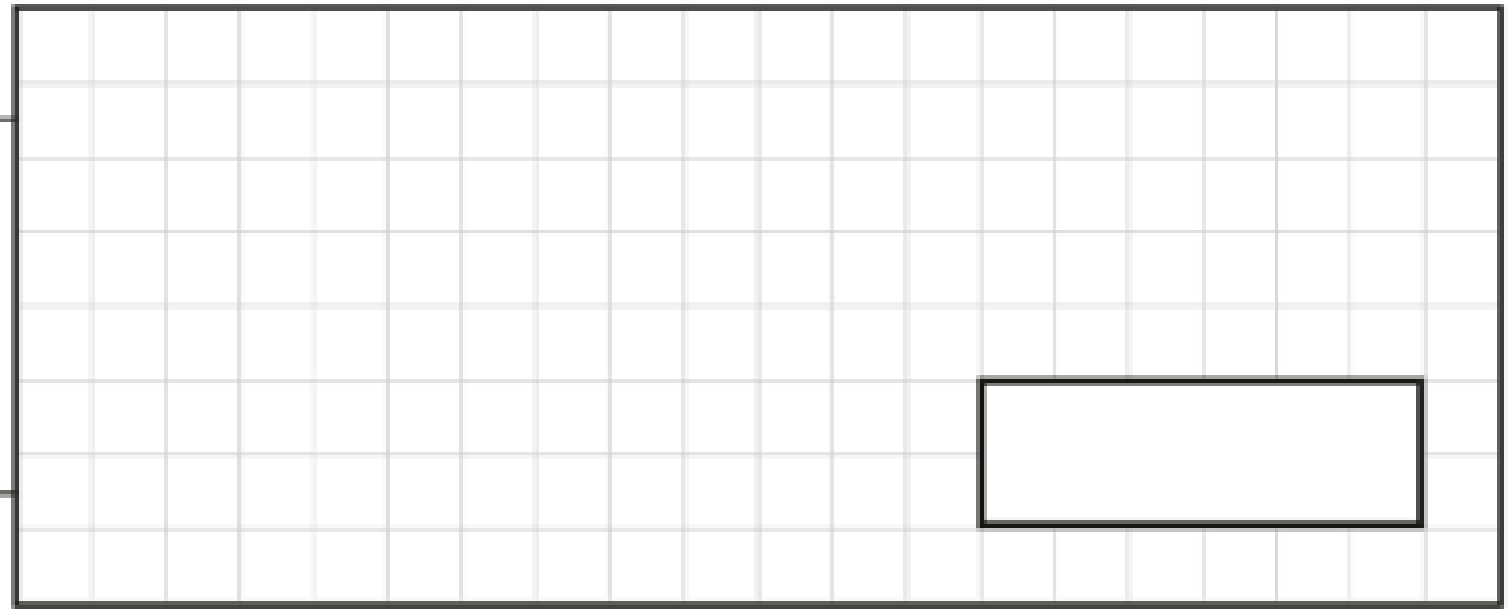
$3{,}363 \div 95 =$ ☐

15 35% of the 680 pupils at a school have a pet dog.

159 of the pupils who have a pet dog are boys.

How many of the pupils who have a pet dog are girls?

Show your method



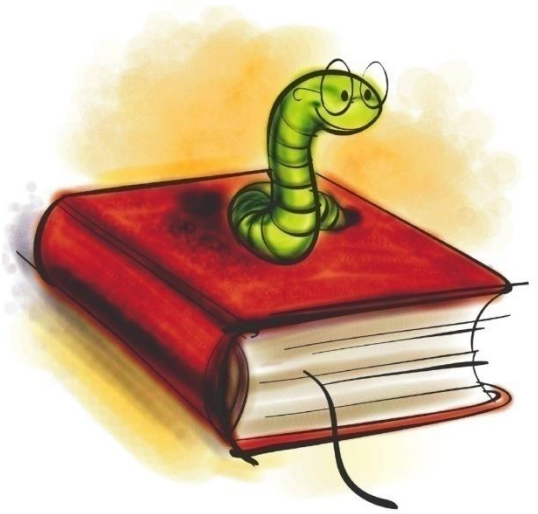
2 marks

Ways to help your child with Maths:

- Ensure regular opportunities to work on their **times tables even if this is recalling them at speed.**
- Practise number bonds
- Talk through questions
- “What area of Maths is this question?” (e.g. Fractions)
- “What method might you use?”
- “Explain to me why you have done that.”
- “What if I change the numbers to…”
- “Convince me that your answer is correct.”
- “How would you check your answer?”
- “What DO you know/what don’t you know?”
- Talk about Maths language – “What does perimeter mean?”

Secondary Ready – Working Towards BIG School

Remember, these strategies and ways of working will help your child in the transition to secondary education and beyond…



Follow-up Meeting

Wednesday 3 February
5pm – 6pm

Meeting for parents and children together

Further information about the Tests and scoring

Next steps for learning and revision

Practice Tests
Week beginning Monday 8 February 2027

- Formal practice.
- These are designed to be the **end of Key Stage 2 tests, but** we know that the children still haven't yet completed all of their learning programme.
- It is a useful experience for the children and a useful guide for us to further see how well they can use and apply the knowledge, skills and understanding from their work so far.
- This will also help with their confidence in sitting this style of test in May and in years to come.
- Results shared Wednesday 3 March 2027 and followed up with you at Parents' Consultation appointments on Monday 15 March and Wednesday 17 March 2027.

Every Minute of
Every Lesson Counts

CONDOVER HALL



Dates

Sunday 6 June –
Wednesday 9 June 2027

End of half-term holiday.

Outline

Both classes will go together

Sunday afternoon – Wednesday afternoon

3 Nights

1pm on Sunday come to school

3.30pm collection on Wednesday

Accompanying adults:

Approximately 5 school staff (depending on numbers)

Dates

Wednesday 21 April 2027 at 5pm

Briefing for all parents of children going on residential visit

Final details including Kit List

Dormitories

- Sleep up to 12 children.
- Boys and girls in separate sections.
- En-suite facilities for each dormitory.
- Bedding provided.
- Bring own towels and toiletries.



Meals (Sample Menu) 3 hot meal choices each day....

Breakfast:

- Cereals
- Sausages, bacon, eggs, hash browns.
- Toast.
- Fruit juice.

Lunch:

- Burger, chips, peas.
- Paninis, cheese, ham.
- Jacket Potato, Beans, cheese.
- Salad bar.
- Fruit.
- Fruit juice

Dinner:

- Roast chicken, chips, peas
- Shepherd's pie, mixed vegetables.
- Jacket potato.
- Fruit.
- Ice cream.
- Cake.
- Fruit juice





Mansion House

1. Reception
2. Indoor Activities
3. The Orangery Bar
4. Gift Shop
5. Coffee Shop

The Grounds

1. Court Jester
2. Zip Wire
3. Survival Woods
4. Aerial Trek
5. Initiative Exercises
6. Archery Range
7. Campfire
8. Activity Lake
9. Activity Field
10. Low Ropes
11. Multi Activity Gaming Area
12. High Ropes
13. The Tower
14. Bouldering Wall
15. Sports Hall
16. Swimming Pool
17. Restaurant

The Dormitories

1. Owen
2. Richmond
3. Hancock
4. Thorpe
5. Mill House
6. Brook House
7. Hodnet
8. Pottage
9. Darwin







Example land activities

- Abseiling
- Aerial trek
- Archery
- Bush craft skills
- Cirque du JCA
- Climbing
- Dance mania
- High ropes
- Low ropes
- Zip wire

ACTIVITIES - We will do 13 in total!

Themed rooms

- Dance studio
- Grid of stones
- Laser maze
- Tunnelling room
- Vortex experience

Evening entertainment

- Campfire
- Egg protector
- Film night
- Giant Cluedo
- Loud disco
- Nocturnal safari
- Run around quiz
- Silent disco

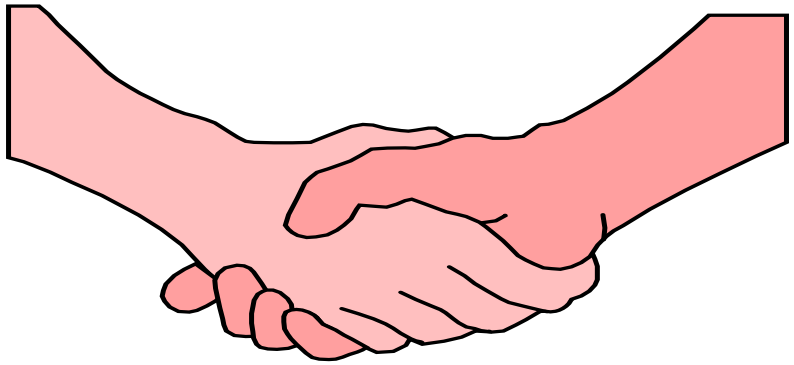
JCA	MORNING SESSION 1	MORNING SESSION 2	AFTERNOON SESSION 1	AFTERNOON SESSION 2	EVENING
DAY 1	Travel to Condover Hall 		Arrive at 2pm Intro Tour 	Abseiling 	Camp Fire 
DAY 2	Sensory Trail 	Archery 	Laser Maze 	High Ropes 	Film Night 
DAY 3	Climbing 	Mini Olympics 	Zip Wire 	Aerial Trek 	Disco 
DAY 4	Team Challenge 	Presentation 	Depart from 1pm 		

Condover Hall is a great place to have fun and show what you can do.

The Condover Residential was a once in a lifetime opportunity – it has been the best thing that I have done, I was really happy that they pushed our limits.

Alder Coppice Primary School

Thank you



Working Together