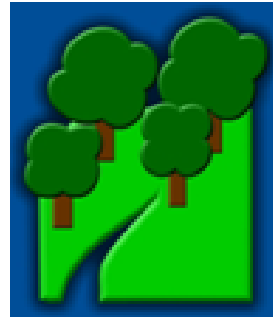


ALDER COPPICE PRIMARY SCHOOL



Achievement through Commitment

Key Stage 2 Test Preparation & Information

Please help yourself to refreshments, take a seat and ensure that mobile phones are switched off

Test Timetable for w/b Monday 11 May 2026

Monday 11 May

Key Stage 2 English - Grammar, Punctuation and Spelling test
Paper 1- Short answer questions - Grammar, Punctuation and
Vocabulary test
Paper 2 - Spelling

Tuesday 12 May

Key Stage 2 English - Reading test

Wednesday 13 May

Key Stage 2 Mathematics
Paper 1 - Arithmetic test
Paper 2 - Reasoning

Thursday 14 May

Key Stage 2 Mathematics
Paper 3 - Reasoning

Please **DO NOT book holidays in the run-up to or during this week**

The Tests take place during this week on the specified days.

Monday 13 April – Return to School after Easter holidays

Monday 4 May – Bank Holiday

Thursday 7 May – School may be closed for Local Elections

Monday 11 May – Test Week begins

18 days of learning/revision left when we return from Easter



Effort



**Taking responsibility for
their own learning and
revision**

Developing good habits for Tests and to be Secondary Ready

- Ensure the children understand the importance of their learning, not just for Y6 Tests, but for their ongoing educational journey.
- Children at this point should be undertaking short but regular sessions of revision of Maths and English. They have Study Guides that they should bring into school and take home every night.
- Children have been given a Revision Planner to help them organise regular slots of revision alongside their usual out of school activities. Please make sure they are using this.
- Children have regular feedback on aspects such as spelling and Maths tasks, as well as their Strengths and Areas to Improve.



Things that we know help -

- Sleep - Ensure that children get lots of sleep. This can be an anxious time for many children, therefore plenty of sleep is essential for their physical and mental well-being.
- Food - Eat a healthy and balanced diet – breakfast, lunch etc. Children may bring in fresh fruit or vegetable snack for break.
- Water – Please ensure your child brings a clear water bottle to school each day. Hydration is important.
- Online or offline? Avoid unnecessary distractions!

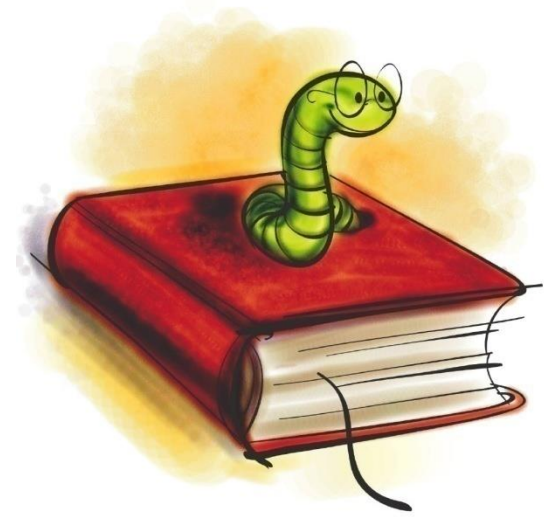


Learning habits

Plenty of reading and discussing reading at home

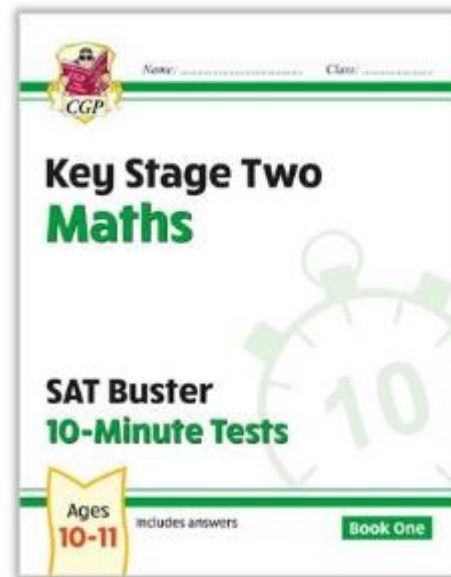
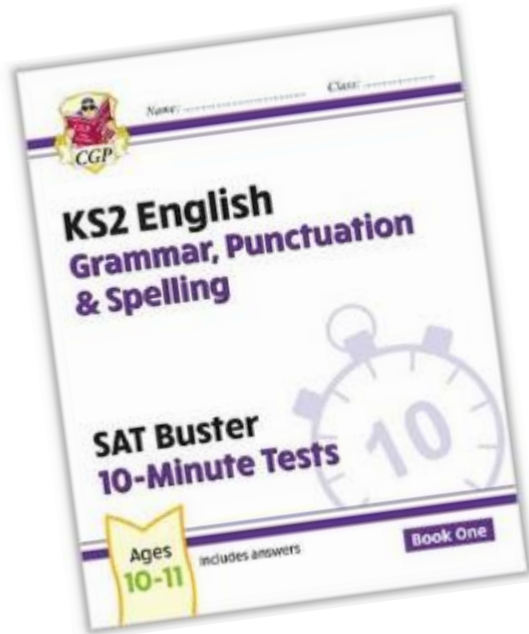
Study Guides

Test techniques and strategies taught



REVISION BOOKS

- 10 minute test buster pack
- These are available to order



English

Reading Skills children need to demonstrate

It is still important to hear your child read and discuss what they have read.

- Give/explain the meaning of words in context
- Retrieve and record information
- Summarise main ideas
- Make inferences and justify with evidence from the text
- Predict
- Discuss choice of words and phrases

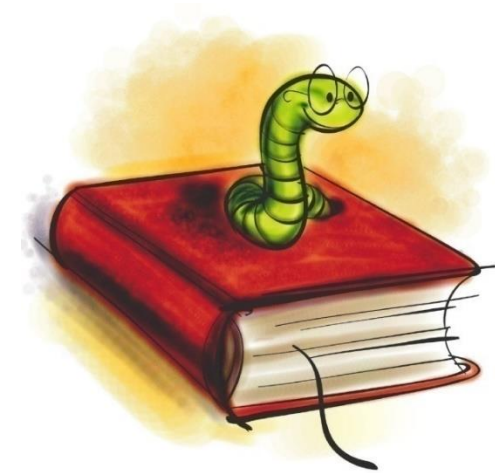
Strategy

Reading stamina

Experience of text

Quick retrieval

Pace



Test Paper

Reading

One paper

3 texts

A possible mix from fiction, non-fiction & poetry

5

...they crossed the glassy surface of the lake.

Give **two** impressions this gives you of the water.

1. _____

2. _____

2 marks

21

In what ways might Martine's character appeal to many readers?

Explain fully, referring to the text in your answer.

| |
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3 marks

23

Look at the paragraph beginning: *For thousands of years...*

What does the word *spat* suggest about how the island of Mauritius was formed?

| |
|--|
| |
| |
| |

1 mark

Writing/GPVS

- Spelling rules (not just word lists)
- High level terminology of the word classes
- Tenses – being consistent in writing and identifying these
 - Having a wide vocabulary – synonyms and antonyms
 - Knowledge of a range of punctuation and how it is used

GPVS

48

Circle the four **verbs** in the passage below.

There were hundreds of gulls circling in the sky.

They gathered near the dock, searching for scraps.

1 mark

29

Insert a **comma** after the **fronted adverbial** in each sentence.

Luckily for us the ball rolled slowly past the goal.

After three hours of hard work the builders managed to dig out the tree.

Circle two words in the sentence below that are **synonyms** of each other.

Rita was overjoyed when she won the competition with her exceptional drawing – her mum was delighted too!

1 mark

Maths

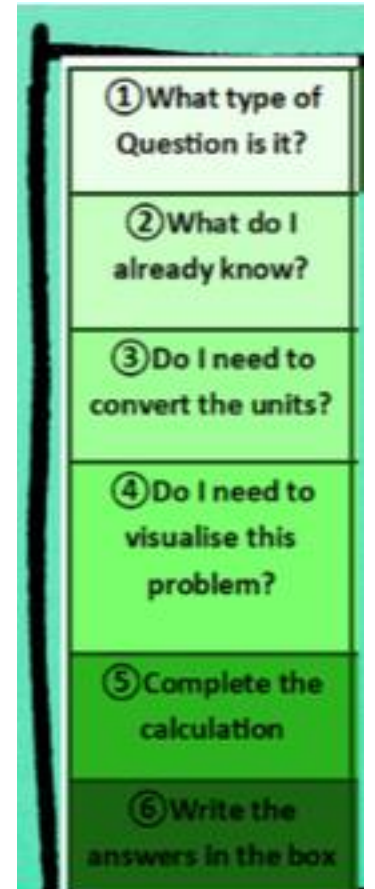
- Strategies to attempt **ALL** questions

Basic Skills

These are common areas of why some of the children are struggling. They are things which could be completed/practised regularly at home:

- Reading and talking about what has been read
- Times tables – 6, 7, 8, 9, 12 (It is an expectation that most children should know their tables to 12 x 12 and the associated division facts by the end of Y4). Even if they know them – can they recall them at speed?
- Poor tables knowledge impacts learning not only in multiplication and division but fractions, percentages and ratio.
- Number bonds – we still have many children counting on fingers or who struggle to use basic number bonds ie, doubling 40,
- Knowing names and properties of shapes – 2D and 3D.

- Read the question carefully and extract the key information – make sure you fully understand the whole question before you start
- Will a representation help you? Draw a bar model, a part-whole
- Look at the numbers carefully – what do you notice? Is there a link? e.g. $4900 \div 7$
- Use reasoning – e.g. is there a pattern?
- Estimate your answer- use this to check
- Would you use a mental method or a formal written method?
- Check your answer by working it out in a different way
- Re-read the question- have you answered the problem?



$$33,630 = 354 \times 95$$

| Thousands | | | Ones | | | |
|-------------------|---------------|---------------|----------|------|------|--------|
| Hundred Thousands | Ten Thousands | One Thousands | Hundreds | Tens | Ones | Tenths |
| | | | | | | |

Use this multiplication to complete the calculations below.

$$354 \times 9.5 = \boxed{}$$

$$3,540 \times 95 = \boxed{}$$

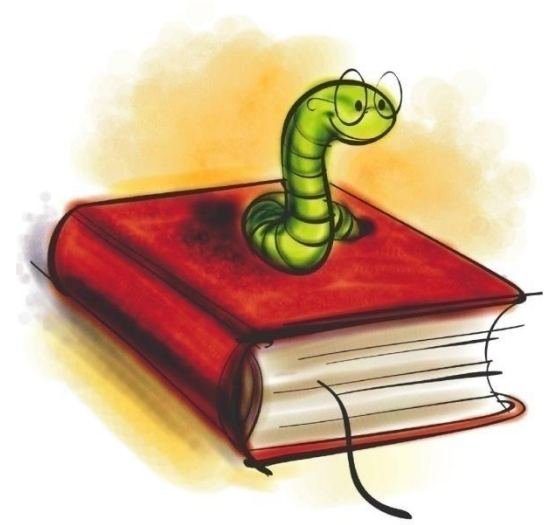
$$3,363 \div 95 = \boxed{}$$

Ways to help your child with Maths:

- Ensure regular opportunities to work on their **times tables even if this is recalling them at speed.**
- Practise number bonds
- Talk through questions
 - “What area of Maths is this question?” (e.g. Fractions)
 - “What method might you use?”
 - “Explain to me why you have done that.”
 - “What if I change the numbers to...”
 - “Convince me that your answer is correct.”
 - “How would you check your answer?”
 - “What DO you know/what don’t you know?”
- Talk about Maths language – “What does perimeter mean?”

Secondary Ready – Working Towards BIG School

Remember, these strategies and ways of working will help your child in the transition to secondary education and beyond...



Follow-up Meeting

Wednesday 4 February
5pm – 6pm

Meeting for parents **and children together**

Further information about the Tests and scoring

Next steps for learning and revision

Practice Tests

Week beginning Monday 23 February 2026

(as per your Y6 dates)

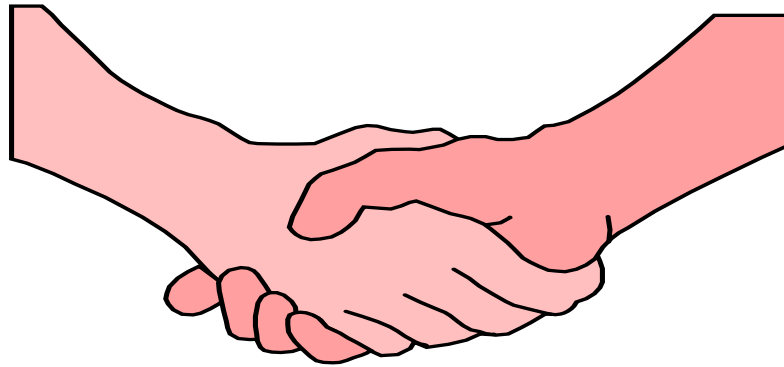
- Formal practice.
- These are designed to be the **end of Key Stage 2 tests**, **but** we know that the children still haven't yet completed all of their learning programme.
- It is a useful experience for the children and a useful guide for us to further see how well they can use and apply the knowledge, skills and understanding from their work so far.
- This will also help with their confidence in sitting this style of test in May and in years to come.
- Results shared on Thursday 5 March and followed up with you at Parents' Consultation appointments on Monday 9 March and Wednesday 11 March 3.40pm – 7.15pm.

**Every Minute of
Every Lesson Counts**



Alder Coppice Primary School

Thank you



Working Together