



ALDER COPPICE PRIMARY SCHOOL

RELIGIOUS EDUCATION

Explain the key beliefs and teachings of Holy week using the appropriate language and vocabulary and demonstrating respect and tolerance.

Explain how religious beliefs can shape the lives of individuals and contribute to society.

Beliefs and Teaching

Recognise and explain how some teachings and beliefs are shared between religions.

Explain how beliefs and teachings can make contributions to the lives of individuals and communities.

To describe and compare the key teachings of Christian festivals.

Describe key beliefs and teachings, making some comparisons between religions. Sikhism & Buddhism

Beliefs and Teaching

Describe and compare the key teachings of creation in Christianity, Hinduism, Islam and Judaism.

Explore how Gods are perceived in Ancient Greece and Egypt.

To describe and compare the key teachings of Christian festivals.

Know the key teachings and beliefs of Hinduism

Describe the features of Hindu festivals and the ways they are celebrated.

Explore how the Bible is a special book for Christians.

Beliefs and Teaching

To describe the features of a celebration, Christmas.

Compare people lifestyles of different faiths.

Explore the rituals and ceremonies which mark important points in life.

Rituals Ceremonies and Lifestyles YEAR 6

Explain practises and lifestyles associated with belonging to a faith. Explore pilgrimages as part of a religious life.

Rituals Ceremonies and Lifestyles YEAR 5

Understand and explain how can religion make a difference to individuals and communities. Show an understanding of the role of a spiritual leader.

To understand how water is important across religions studied.

Rituals Ceremonies and Lifestyles YEAR 4

Explain religious ceremonies and rituals and their importance for people's lives and a sense of belonging. Make some comparisons across religions.

Understand what belonging to religion might look like through prayer and what it involves.

Rituals Ceremonies and Lifestyles YEAR 3

Explain religious ceremonies and rituals and their importance for people's lives and a sense of belonging.

Recognise the daily practices and rituals of religions.

Recognise and name religious places and how they are used

Rituals Ceremonies and Lifestyles YEAR 2

To reflect on own experiences of ceremonies and special occasions.

To reflect on stages of growth marked by special occasions and ceremonies YEAR 1

To share their opinions or express their own belief with respect and tolerance with others.

How Beliefs are expressed?

Explore religious symbolism in literature and arts. Explain some of the different ways individuals show their beliefs.

Identify religious symbolism by exploring holy texts and stories, explaining meaning in a story.

How Beliefs are expressed?

To explore a range of beliefs, symbols and actions so that they can understand different ways of life and expressing meaning.

How Beliefs are expressed?

To examine holy texts and explore the expression of beliefs through this means of expression.

How Beliefs are expressed?

To describe religious buildings and the symbolism within in it.

Name and retell religious stories from the Old Testament and New Testament.

Retell the story of Rama and Sita

How Beliefs are expressed?

Name and retell some religious stories from the Old Testament and the Nativity story.

To have an awareness of morals, question morals and demonstrate an ability to make choices, understanding the consequences.

Values and Reflections

To express their own values while respecting the values of others.

Recognise and express feelings about their identities and beliefs.

To explain why their answers may be different from someone else's and respond sensitively.

To explain how shared values in a community can affect behaviour and outcome.

Values and Reflections

To discuss and apply their own and others' ideas about ethical questions, including ideas about what is right and wrong and what is just and fair.

Values and Reflections

To ask questions, that have no agreed answers, and offer suggestions as answers to those questions.

Understand the concept of shared values.

To discuss and give opinions on morals and values, including their own.

To explore how an appreciation of religion can play an important role in lives of some people.

Values and Reflections

To look at how values affect a community and individuals.

To develop the capacity of empathy and how actions can affect other people.

Reflect on own experience of, and feelings about, colour.

Understand that there are similarities and differences between people. Identify things that are important in their lives.