

Long Term English Overview Alder Coppice Primary School EYFS: Nursery

<p style="text-align: center;">EYFS Development Matters Statements</p> <p style="text-align: center;"><u>Communication and Language</u></p>	<p><u>The Nursery Year</u></p> <ul style="list-style-type: none"> • Enjoy listening to longer stories and can remember much of what happens. • Use a wider range of vocabulary. • Understand a question or instruction that has two parts. • Understand 'why' questions, like: "Why do you think the caterpillar got so fat?" • Sing a large repertoire of songs. • Know many rhymes, be able to talk about familiar books, and be able to tell a long story. • Develop their communication, but may continue to have problems with irregular tenses and plurals • Use longer sentences of four to six words. • Be able to express a point of view and to debate when they disagree with an adult or a friend, using words as well as actions. • Can start a conversation with an adult or a friend and continue it for many turns. • Use talk to organise themselves and their play:
<p style="text-align: center;">EYFS Development Matters Statements</p> <p style="text-align: center;"><u>Literacy</u></p>	<p>Understand the five key concepts about print:</p> <ul style="list-style-type: none"> - print has meaning - the names of the different parts of a book - print can have different purposes - page sequencing - we read English text from left to right and from top to bottom <p>Develop their phonological awareness, so that they can:</p> <ul style="list-style-type: none"> - spot and suggest rhymes - count or clap syllables in a word - recognise words with the same initial sound, such as money and mother <p>Engage in extended conversations about stories, learning new vocabulary.</p> <p>Use some of their print and letter knowledge in their early writing. For example: writing a pretend shopping list that starts at the top of the page; write 'm' for mummy.</p> <p>Write some or all of their name.</p> <p>Write some letters accurately.</p>

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<p>EYFS Development Matters Statements</p> <p><u>Physical Development</u></p>	<ul style="list-style-type: none"> - Use large-muscle movements -wave flags, streamers, paint and make marks. - Use one-handed tools and equipment - making snips in paper with scissors. - Use a comfortable grip with good control when holding pens and pencils. - Start to eat independently and learning how to use a knife and fork. - Show a preference for a dominant hand. 				
<p>Autumn Term 1 Projects</p>	<p>Wk 1 -3 Getting to know you daily routines</p>	<p>Wk 4 All about me</p>	<p>Wk 5 All about me My Family</p>	<p>Wk 6 All about Me Feelings</p>	<p>Wk 7 All about me Our senses</p>
<p>Literacy Texts</p>	<p><u>Stories linked-</u> <u>Starting School</u> <u>My First Day At Nursery</u> Starting School Lulu loves Nursery Maisy Goes To Nursery Making Friends I want A Friend Little Mouse Finds a Friend</p>	<p>Titch Everybody's special You are very Special</p>	<p>Owl Babies Peace at Last So Much You're all my favourite</p>	<p>What makes me happy? What makes me sad? I feel.... Colour Monster The Feelings Book</p>	<p>My Five Senses The listening walk Diwali Information Book</p>

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Autumn Term 2 Projects	Fireworks, Fun and Festivities Autumn	Fireworks, Fun and Festivities Keeping safe	Fireworks, Fun and Festivities World Nursery Rhyme Week	Fireworks, Fun and Festivities Colour	Fireworks, Fun and Festivities Colour	Fireworks, Fun and Festivities Christmas	Fireworks, Fun and Festivities Christmas
Literacy Texts	Autumn Non- Fiction Book Hovis the Hedgehog	Vegetable soup	Nursery Rhyme Books	How do you make a rainbow Colour Monster The day the crayons quit The Day the Crayons returned Wow Elmer Harvey The Decorator	Mix it up Brown Bear Brown Bear What Do you See Planting a Rainbow	The Christmas Story The Jolly Postman Lost In The Snow The Sweet Smell Of Christmas	When Santa came to stay. Laura's Star