ALDER COPPICE PRIMARY SCHOOL

Reading - Comprehension

YEAR 6

Compare & Contrast

To know the difference between fact and opinion

To explain and discuss their understanding of texts through formal presentations & debates

To build on their own and others' ideas and challenging views courteously

Words in Context

To compare characters, setting and theme across several texts

To draw out key information and to summarise

To discuss, compare and evaluate across a wide range of genres

To recognise more complex themes

To recommend texts to peers

Inference & prediction

To know technical terminology e.g. metaphor, simile, analogy, imagery, style and effect

To know how characters change and develop through texts by drawing inferences

To know and discuss viewpoints

To know and discuss vocabulary used by the author including figurative language

To know how to justify predictions in detail with evidence from the text

To know how to draw inferences from characters' feelings, thoughts and motives

Poetry & Performance

To know how to confidently perform texts using a wide range of devices

To know how to engage an audience for effect

To know how to use intonation, tone, volume and action

Non-fiction

To use non-fiction materials for purposeful information retrieval

To confidently retrieve, record and present information from non-fiction texts

To use knowledge of texts and organisation devices to retrieve, record and discuss information from fiction and non-fiction texts

YEAR 5

Compare & Contrast

To know how to identify the characteristics of text types

To know how to identify language, structure and presentation

To know how discuss and compare texts from a wide variety of genres

To know how to read for a range of purposes

Words in Context

To know how to identify main ideas drawn from more than one paragraph and summarise these.

To know authorial style and features

To know and identify themes and conventions

To know and discuss vocabulary used to capture readers' interest and

Inference & prediction

To know how to justify predictions from details stated and implied.

To know how to support inferences with evidence from the text

Poetry & Performance

To prepare and perform poems and play scripts with appropriate techniques

To know how to show an awareness of the audience when reading aloud

To know and recognise some different forms of poetry

Non-fiction

To know how to use a dictionary to check words

To know the organisational devices available within a non-fiction text

To know how to retrieve and record information from non- fiction texts

YEAR 4

Compare & Contrast

To know the appropriate terminology when discussing texts

To recognise, listen to and discuss a wide range of texts

Words in Context

To know why certain words are chosen for effect

To know how to discuss authors' choice of words

Inference & prediction

To know how to make inferences based on characters' feelings, thoughts and motives

To ask and answer questions appropriately

To know how to justify predictions using evidence from the text

Poetry & Performance

To know how to use appropriate intonation and volume when reading aloud.

To prepare and perform poems and play scripts

YEAR 3

Compare & Contrast

To make links between the text they are reading and other texts

To recognise simple recurring language

To become increasingly familiar with a wide range of stories

Words in Context

To ask and answer questions about a text.

To know the sequence of events in books

To explain understanding and express views

To discuss titles and events

To link what is read to their own experiences

To know how to discuss favourite words and phrases

To know how to discuss and clarify the meanings of words, linking new meanings to known vocabulary

Inference & prediction

To know how to predict what might happen on the basis of what has been read so far in a text

To know how to justify predictions using evidence

Poetry & Performance

To know how to recite poems with intonation

To continue to build up a repertoire of poems learnt by heart

Non-fiction

To know that non- fiction books are often structured in different ways

YEAR 2

Compare & Contrast

To know and listen to and discuss a wide range of texts

Words in Context

To know and discuss word meanings

Inference & prediction

To know how to predict what might happen

To know how to make simple inferences.

Poetry & Performance

To know and recite simple poems/rhymes by heart

YEAR 1

To know and retell familiar stories

PRIMARY