



ALDER COPPICE PRIMARY SCHOOL

Reading – Word Reading

To develop and apply vocabulary through reading new words

To read all Y5/ Y6 exception words, discussing the unusual correspondences

To read familiar words accurately and fluently with intonation and expression

To read fluently with full knowledge of all strategies taught

Correcting inaccuracies

To decode any unfamiliar words with increasing speed and skill

Common exception words

YEAR 6

Fluency

Phonics & decoding

To use appropriate self-correction

To apply their growing knowledge of root words, prefixes and suffixes/ word endings.

To read most Y5/ Y6 exception words

To read familiar words accurately and fluently, using intonation where appropriate

To develop vocabulary through reading new words

Phonics & decoding

To recognise the meaning of words through contextual cues.

Common exception words

YEAR 5

Fluency

Correcting inaccuracies

To apply knowledge of root words, prefixes and suffixes/word endings to read aloud fluently

To read all Y3/Y4 exception words*, discussing the unusual correspondences

To read familiar words accurately and fluently, using contextual clues

To use appropriate self-correction

To attempt to decode any unfamiliar words with increasing speed and skill.

To develop vocabulary through reading new words

Phonics & decoding

Common exception words

YEAR 4

Fluency

Correcting inaccuracies

To apply their growing knowledge of root words and prefixes

To begin to read Y3/Y4 exception words

To continue to read familiar words accurately and fluently

To develop vocabulary through reading new words

Phonics & decoding

Common exception words

YEAR 3

Fluency

Correcting inaccuracies

To use their phonic knowledge to decode quickly and accurately

To read Y1 and Y2 common exception words, noting unusual correspondences

To read familiar words accurately and fluently

Use known vocabulary to make sense of a text

To accurately read most words of two or more syllables

To learn words with suffixes

To read aloud books, sounding out unfamiliar words

To reread books to build up fluency

Correcting inaccuracies

To read words with contractions

To blend sounds in unfamiliar words

Common exception words

YEAR 2

Fluency

To show understanding by drawing on what is already known or on the background

To learn and apply GPCs

To read Y1 common exception words

To reread books to build up fluency

To use phonics knowledge to accurately read texts

To check that a text makes sense and to self-correct

To apply phonic knowledge and skills

To read words containing taught GPCs.

YEAR 1

PRIMARY