

**Alder Coppice Primary School**

**Reading**

**Key Objectives**

## Year 1 Reading Key Objectives

|    |   |
|----|---|
| 1  | Speedily read all basic phoneme/graphemes                         |
| 2  | Read accurately by blending known GPCs                            |
| 3  | Read common exception words                                       |
| 4  | Read common suffixes  |
| 5  | Read multi-syllable words containing known GPCs                   |
| 6  | Read contractions and understand use of apostrophe                |
| 7  | Retell familiar stories and traditional tales                     |
| 8  | Recognise and join in with predictable phrases                    |
| 9  | Recite some poetry by heart                                       |
| 10 | Understand texts based on prior knowledge or provided information |
| 11 | Correct inaccurate reading by check for sense                     |
| 12 | Discuss the significance of title and events                      |
| 13 | Make inferences on the basis of what is said and done             |
| 14 | Make predictions based on reading so far                          |
| 15 | Explain clearly understanding of what is read to them             |

## Year 2 Reading Key Objectives

|    |  |
|----|--|
| 1  | Read fluently using decoding skill   |
| 2  | Read accurately by blending, including alternative sounds for graphemes      |
| 3  | Read multisyllable words containing known graphemes                          |
| 4  | Read common suffixes   |
| 5  | Read exception words   |
| 6  | Read most words quickly and accurately without overt sounding and blending   |
| 7  | Discuss and express views on a wide range of poetry, stories and non-fiction |
| 8  | Recognise simple recurring literary language in stories and poetry           |
| 9  | Perform poetry learnt by heart with appropriate intonation                   |
| 10 | Discuss and clarify the meanings of words                                    |
| 11 | Discuss the sequence of events in books                                      |
| 12 | Make inferences on the basis of what is being said and done                  |
| 13 | Ask and answer questions about a text  |
| 14 | Predict what might happen based on reading so far                            |
| 15 | Explain and discuss understanding of a range of reading                      |

## Year 3-4 Reading Key Objectives

|    |   |
|----|---|
| 1  | Read aloud and understand words based on knowledge of root words, prefixes and suffixes |
| 2  | Read further exception words, including those with unusual spelling/sound links         |
| 3  | Retell some fairy tales or traditional tales orally                                     |
| 4  | Identify themes and conventions in a range of books                                     |
| 5  | Perform plays and poetry aloud using intonation, tone, volume and action                |
| 6  | Recognise some different forms of poetry  |
| 7  | Use dictionaries to check the meanings of words   |
| 8  | Check that a text makes sense, including explaining the meaning of words in context     |
| 9  | Identify and summarise the main ideas drawn from more than one paragraph                |
| 10 | Draw inferences about feelings thoughts and motives                                     |
| 11 | Use evidence to justify inferences  |
| 12 | Discuss words and phrases which capture the reader's interest                           |
| 13 | Identify how language contributes to meaning  |
| 14 | Identify how structure and presentation contribute to meaning                           |
| 15 | Retrieve and record information from non-fiction texts                                  |

## Year 5-6 Reading Key Objectives

|    |   |
|----|---|
| 1  | Use knowledge of morphology and etymology to read aloud and understand new words                            |
| 2  | Make comparisons within and across books  |
| 3  | Read a range of modern fiction, fiction from literary heritage and books from other cultures and traditions |
| 4  | Identify and discuss themes and conventions across a wide range of writing                                  |
| 5  | Discuss understanding of texts, including exploring meaning of words in context                             |
| 6  | Ask questions to improve understanding of texts   |
| 7  | Summarise ideas drawn from more than one paragraphs, identifying key details                                |
| 8  | Predict future events from details stated and implied   |
| 9  | Identify how language, structure and presentation contribute to meaning                                     |
| 10 | Discuss how authors use language, including figurative language, to affect the reader                       |
| 11 | Make book recommendations, giving reasons for choices   |
| 12 | Participate in discussions about books, building on and challenging ideas                                   |
| 13 | Explain and discuss understanding of reading  |
| 14 | Participate in formal presentations and debates about reading   |
| 15 | Provide reasoned justifications for views   |





