ALDER COPPICE PRIMARY SCHOOL

Spoken Language

YEAR 6

Listening & Following Instructions
- To confidently follow complex directions/multi-step instructions without the need for repetition.
- To make improvements based on constructive feedback on their listening skills.

Asking & Answering Questions
- To regularly ask relevant questions to extend understanding and knowledge.
- To articulate and justify answers with confidence

Drama & Performance
- To gain the interest of listeners
- To participate confidently in a range of different performances

Standard English
- To select and use appropriate registers for effective communication
- To confidently explain the meaning of words and offer alternative synonyms
- To use a broad, deep and rich vocabulary

Speaking for purpose/discussion
- To communicate confidently across a range of contexts and to a range of audiences.
- To consider and evaluate different viewpoints

YEAR 5

Listening & Following Instructions
- To follow complex directions/multi-step instructions

Asking & Answering Questions
- To understand how to answer questions that require more detailed answers and justification.
- Ask questions which deepen and/or further knowledge.

Drama & Performance
- Maintain the role of a character through voice and body language
- To narrate stories with intonation and expression

Standard English
- To speak audibly and fluently
- To use adventurous and ambitious vocabulary
- Make improvements to performance.
- To use relevant strategies to build vocabulary

Speaking for purpose/discussion
- To engage in longer and sustained discussions
- To take an active part in discussions
- To participate in debates/arguments
- To plan and present information clearly

YEAR 4

Listening & Following Instructions
- To make timely contributions and asking questions that are responsive to others' ideas and views
- To follow multi-step instructions without the need for repetition.
- To respond appropriately to both adults and their peers.

Asking & Answering Questions
- To regularly offer answers that are supported with justifiable reasoning
- To generate relevant questions to ask a specific speaker/audience

Drama & Performance
- To participate in focused discussion while remaining in character.
- To act on feedback on their performances.
- To use intonation when reading aloud to emphasise punctuation

Standard English
- To use language that is acceptable in formal and informal situations
- To discuss the language choices of other speakers
- To regularly use interesting adjectives, adverbial phrases and extended noun phrases in speech
- To build powerful vocabulary into their own talk

Speaking for purpose/discussion
- To begin to challenge opinions with respect
- To debate topics and make opinions clear
- Ask relevant questions to show they have followed a conversation.

YEAR 3

Listening & Following Instructions
- To ask for specific additional information to clarify instructions.
- To listen carefully in a range of different contexts
- To follow instructions in a range of unfamiliar situations

Asking & Answering Questions
- To begin to offer support for their answers to questions
- To ask questions that relate to what has been heard

Drama & Performance
- To speak regularly in front of large and small audiences
- To rehearse reading sentences and stories aloud

Standard English
- In performances, choose words and phrases to indicate a person's emotions
- To discuss topics that are unfamiliar to their own direct experience
- To recognise powerful vocabulary in stories

Speaking for purpose/discussion
- To take into account the viewpoints of others
- To talk with added details to engage listeners

YEAR 2

Listening & Following Instructions
- To attempt to follow instructions before seeking assistance
- Know how to seek clarification when a message is not clear
- To listen carefully and respond with increasing appropriateness

Asking & Answering Questions
- To begin to give reasoning behind answers
- To answer questions using clear sentences.
- To ask relevant and timely questions.

Drama & Performance
- To discuss a character's feelings.
- To recognise that sometimes speakers talk differently
- To speak confidently within a group of peers
- To read aloud

Standard English
- To start to vary between formal and informal language
- To start to speak in grammatically correct sentences
- To start to use subject-specific vocabulary

Speaking for purpose/discussion
- To recall the main points of a discussion when questioned.
- To verbally recount experiences
- To recognise when it is their turn to speak
- To organise thoughts into sentences

PRIMARY YEAR 1

Listening & Following Instructions
- To understand instructions with more than one point
- To listen to others in a range of situations and usually respond appropriately

Asking & Answering Questions
- To answer simple questions on a wide range of topics

Drama & Performance
- To know when is their turn to speak
- To take part in a simple role play of a known story.
- To speak in front of small audiences
- To speak clearly

Standard English
- To think of simple alternative words
- To use appropriate vocabulary